It is exciting to know that our schools will be bustling with student activity in less than one week. The summer has been filled with excitement, we’ve had summer school and enrichment programs for students, along with the culmination of three different capital projects. By the end of the summer, our students will have access to redefined learning spaces in both schools, enhanced security systems, a new varsity baseball field, and energy upgrades throughout the district including LED lighting and a new heating system at the Middle/High School.

Even with the obstacles of construction, our educational team has remained committed to developing the best learning plans for our youth. Over the course of many years, our teachers have built incredible programs across the district that are ready to prepare our children for their futures. Many of these opportunities are not academic requirements, however they will help children develop self-discipline, appreciation for others, time management, team-building, collaboration, pride, and many other “soft skills” deemed important by local business leaders and employers.

In conversations with company executives, I have heard repeatedly that the most desired attributes in a future hire is not how much they know, but how hard they work and their ability to work with others. It has further been explained that trade skills can be taught through on-the-job training, but the soft skills are something individuals need to build and develop themselves. Participating in any of our non-required academic opportunities, sports, music, drama, and club offerings are great ways to help our children develop these “soft skills.”

We have great potential to make all our programs powerful. We have enough students in our district to fill the rosters of the athletic teams we host, fill the stage for drama productions and music performances, and display a dominating presence at art shows and agriculture competitions. It is my hope that non-participating students realize the lifelong rewards of being a part of a team, ensemble, production, or program and activate participation during the upcoming school year.

It takes the entire school community to encourage maximum participation in these soft-skill training programs. Every student that has the courage to become active in a new sport, program, or club will enhance their educational investment. One of the most important players on a basketball team is the “6th player.” This player keeps the top five players honest and working their hardest to keep their roles in the starting lineup. This same analogy can be used for every team, music ensemble, drama production, and club – Everyone involved is important to the activity.

I challenge every one of our students to get “involved” in a new school program this year. The benefit will be the enrichment of a set of soft skills that will have invaluable impact on the rest of your life – your grades will probably rise too. I challenge our faculty, staff, parents and community to encourage, support, mentor, and guide the active participation of our students in our vast offerings.

It takes our entire school community to raise our children. Together we can help our students make connections, make a path, and make a life. Let’s make the 2019-20 school year the most amazing and impactful for our youth by helping them become involved! Go Warriors!

Go Warriors!

Gregory Molloy
Gregory Molloy ★ Superintendent of Schools

Superintendent Conference Days
No School for PreK-12 on the following days:
✧ October 24, 2019 ✧ October 25, 2019 ✧ March 20, 2019

No written word, no spoken plea, can teach our children how to be. Nor all the books on all the shelves, it’s what the teachers are themselves.
John Wooden
District News

Morrisville-Eaton Community Expectations for the Behavior of All

Everyone has the responsibility to treat others with respect.

- They choose words and actions that will not hurt others.
- They use positive language when communicating with each other.
- They consider the feelings of all.

- They resolve disagreements without physical contact.

All members of the community and visitors take pride in themselves by being respectful, responsible and reliable.

Endorsed by:
The Morrisville-Eaton Community Schools
Shared Decision Making Group, Business Organizations, Campus Community Relations Committee, Religious and Civic Organizations, and all who care about the well being of the community.

Accommodation of Hearing-Impaired Parents

The District provides parents of, and persons in parental relation to, District-enrolled students many opportunities to participate in their child’s educational program. If the parent, or person in parental relation, is hearing impaired, the District provides interpreter services (American Sign Language) to facilitate that person’s participation in school initiated meetings or activities specific to the academic or disciplinary aspects of the student’s educational program. This service is provided at no cost to the parent, or person in parental relation. If an interpreter is not available, the District will make other reasonable accommodation of the hearing impairment, such as written communication, transcripts, decoder, or Telecommunication Device for the Deaf (TDD), also at no cost to the parent or person in parental relation.

Volunteers

Volunteers are a valuable part of our school community. Their efforts and support enhance the learning opportunities for children. Anyone who would like to give of their time must complete a volunteer form for Board of Education approval. Each volunteer is required to sign-in at the office and wear a Volunteer/Visitor badge in the building.

Education of Homeless Children

A child who is homeless, within the meaning of the Board of Education Policy 7004, shall be enrolled in a District school or receive other educational services identified in this Policy, whether or not that child otherwise qualifies as a resident of the District. Children who are homeless shall not be segregated in a separate building, or a separate program within a building, based on their status as homeless, and will be provided services comparable to those provided to other students of the District.

Policy 7004 shall be interpreted and applied in a manner such that the District meets its clear obligations under New York State Education Law Section 3209 and related Regulations of the Commissioner, and the McKinney-Vento Homeless Education Assistance Act (42 USC 11431 et seq.), as amended and reauthorized.

The term “child” is used in Policy 7004 to refer to any person who is between the ages of five (5) and twenty-one (21) and who has not obtained a high school diploma, and includes a migratory child as defined in Section 1309(2) of the Every Child Succeeds Act of 2015 and an unaccompanied youth, as that term is defined in the McKinney-Vento Homeless Assistance Act, who is not residing with someone other than a parent or legal guardian for the sole reason of enrolling as a student in the District.

Homeless Liaisons:
Mr. Bryan Fairbrother, 315-684-3639, bfairbrother@m-ecs.org, and Mrs. Janine Anderalli, 315-684-3639, janderalli@m-ecs.org.

NYS Division of Criminal Justice Services Sex Offender Registry

There are four ways to obtain information about sex offenders in NYS:

1) You can call 1-800-262-3257 to determine if someone is on the Sex Offender Registry. You will need the name of the person about whom you are inquiring and one of the following: an exact address, a complete date of birth, a driver’s license number or a social security number.

2) You can access the Subdirectory on the Division of Criminal Justice Services web site at: www.criminaljustice.state.ny.us by clicking on the “Search Subdirectory” button.

3) The local law enforcement agency where the offender currently resides, can, if it chooses, release community notification information on sex offenders residing in the community to “entities with vulnerable populations related to the nature of the offense”. The law enforcement agency can release information on level 1, level 2 and level 3 offenders through this method.

4) The Madison County Office of the Sheriff has the subdirectory available for the public to view upon request. The laws regarding the Sex Offender Registry are frequently updated.

Please Note: As a result of the ongoing federal litigation in Doe v. Pataki, certain sex offenders cannot be included in the Subdirectory. Additionally, as a result of this continuing litigation, additional information regarding certain level 1 sex offenders will not be available via the DCJS 800# and law enforcement cannot perform community notification on them.

School Starts Wednesday, September 4, 2019
Registration and Office Information

New families who need to enroll children in our district are asked to do so prior to September 1st. The offices are open from 7:00 a.m. - 3:00 p.m. on Monday - Thursday and by appointment only on Friday. Please call the ensure that someone is in the office who can help you with registration. After September 1st families will need to call and schedule a time to register their students, since the office staff is involved in trainings, and will not be able to accommodate walk-ins.

Visitors to the School

Parents and other citizens are encouraged to visit the school periodically during the course of the school year. All visitors are required to sign in and out of the building at the principal’s office. All visitors are required to wear a badge while in the building.

Asbestos Public Notification

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Morrisville-Eaton Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and the 2016 triennial reinspection report that identify the location of ACBM, the management plan detailing how the district is managing the asbestos materials and the semi annual surveillance reports are available in the business office at the middle/high school. If you have any questions, please contact our Assistant Superintendent at 684-9158.

The Dignity for All Students Act

Please check out the home page of the Morrisville-Eaton’s CSD website for changes. The district has added a “DIGNITY DOORWAY” tab which allows parents to obtain information in regards to the New York State Dignity for All Students Act, Dignity Act Coordinator contact information, and a link for the new Bullying, Harassment, Discrimination Report form. This form allows a student/or parents to report an incident of bullying, harassment, or discrimination to the Dignity Act Coordinator. If your household does not have access to a computer, there will be forms located in both the elementary and MS/HS nurses’ office to report an incident of bullying, harassment/or discrimination. Students may also report an incident to a school staff. The “DIGNITY DOORWAY” will also have additional resources and information available for parents/or students throughout the school year.

DIGNITY FOR ALL STUDENT ACT COORDINATORS:

Mr. Waskiewicz
(Edward R. Andrews Elementary)
315-684-9288 or ewaskiewicz@m-ecs.org

Ms. Durkee
(Middle/High School)
315-684-9121 or tdurkee@m-ecs.org

Parental Notification

Parents and guardians of students of Morrisville-Eaton Central School District may request information regarding the professional qualifications of their child(s) classroom teacher(s) as well as paraprofessional staff (teaching assistants).

Parents are required to make this request in writing to the building principal of the school the child attends. Include your child’s name and grade level. You will receive a written response indicating whether the teacher in question:

i. has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

ii. is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and

iii. is teaching in the field of discipline of the certification of the teacher

If the request pertains to the qualification of a paraprofessional, you will receive a written response indicating the qualifications.

School Meal Prices

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meal</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K-5</td>
<td>Breakfast</td>
<td>$1.45</td>
</tr>
<tr>
<td>Pre-K-5</td>
<td>Lunch</td>
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</tr>
<tr>
<td>6-12</td>
<td>Breakfast</td>
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</tr>
<tr>
<td>6-12</td>
<td>Lunch</td>
<td>$2.65</td>
</tr>
</tbody>
</table>

FOR PROFESSIONAL DEVELOPMENT PURPOSES THERE WILL BE A THREE (3) HOUR DELAY ON FRIDAY, NOVEMBER 1, 2019. PLEASE PLAN ACCORDINGLY.
Notification of Rights under FERPA for Elementary and Secondary Schools:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or “eligible students” (students who are over 18 years of age or enter a postsecondary educational institution) certain rights with respect to the student’s education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District’s Records Access Officer:

Ms. Jodi Shantal, District Clerk
PO Box 990
Morrisville, NY 13408
Telephone (315) 684-9300

You may find more information on our website under our Board Policy 7400.5

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights and respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Pesticide Notification:

New York State Education Law Section 409-H, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the year.

The Morrisville-Eaton Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive the 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biocides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact Robert Avery at:

Morrisville-Eaton Central School District
P.O. Box 990, Morrisville, NY 13408
Phone: 684-9158 • Fax: 684-9171
Email - bavery@m-ecs.org

Please contact Robert Avery at the above address should you need further information on these requirements.
2019-2020 Board of Education Meeting Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Details</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 20, 2019</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, September 17, 2019</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, October 22, 2019</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Monday, November 18, 2019</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, December 17, 2019</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, January 21, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, February 25, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Monday, March 23, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, April 21, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, May 12, 2020</td>
<td>Budget Hearing</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, May 19, 2020</td>
<td>Budget Vote</td>
<td>10:00 AM to 8:00 PM</td>
</tr>
<tr>
<td>Tuesday, June 16, 2020</td>
<td>Regular Board Meeting</td>
<td>8:30 PM (Elementary)</td>
</tr>
<tr>
<td></td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
</tbody>
</table>

All meetings are open to the public!

Regular Board Meetings will be held at the Middle/High School in the Library. The Budget Hearing will be held at the Middle/High School in the Library and the Budget Vote will be held at the Elementary School in the Gymnasium. Any changes will be published in the Oneida Daily Dispatch.

*The summer meeting locations may vary depending on the capital project.*

Food Service News

Welcome back to school! Our district Food Service department is committed to providing complete, nutritious and appealing meals to all students. We recognize the important connection between a healthy diet and a student’s ability to learn effectively and achieve in school. As a part of our commitment to help build a healthier student body, our department ensures that all menus meet the required nutrient levels for specific grade groups. To cater to age group food preferences, there will be separate menus for the Elementary and Middle/High School.

Breakfast Meal Pattern

The components for breakfast are: Fruits, Grains, Protein, and Milk. In order to receive breakfast at the established meal prices, students must select at least three (3) of the four (4) components offered, without incurring unexpected a la carte charges. The meal price is the same whether students select three (3) or four (4) components. Therefore, we recommend that students select four (4) components to help ensure they are getting the nutrients their bodies need in the morning. If the student takes less than three (3) components, the food items are sold a la carte (and are not available for purchase as a free/reduced meal).

Lunch Meal Pattern

The components for lunch are: Fruits, Vegetables, Grains, Protein, and Milk. In order to receive lunch at the established meal prices, a student must select at least three (3) different components. One (1) of the selections must be a fruit or vegetable. The price is the same whether the student chooses only three (3) components or all five (5). If the student takes less than three (3) components, the food items are sold a la carte (and are not available for purchase as a free/reduced meal).

Free & Reduced Meals

Families that are economically-disadvantaged are encouraged to complete a free and reduced meal application. There is no limit on the number of students that take part in this program. Additionally, the number of eligible students increases the district’s ability to apply and receive grants to enhance our educational programs. New this year, breakfast and lunch will be served at no charge to children from families whose income is within the range of the annual income eligibility guidelines for reduced price meals.
the MECS Business Office at PO Box 990, Morrisville, NY 13408, or dropped off at the main office of either school.

The completed application will be reviewed by a member of the business office staff. A letter is returned to you indicating if your child is eligible to participate in the program.

Students who do not receive free or reduced meals are expected to pay for their meals and snacks at the time they are purchased. Parents are encouraged to fund their student’s lunch account to avoid negative balances. If your child owes money to food service you will be notified through a computer call on Sunday evenings and/or through a written notice mailed to your home.

Online Payment Available with MyschoolBUCKs

You can add money to your child’s account, view account balances and recent purchases, and set up notifications for upcoming payments – from the convenience of your home, office, or on-the-go with the mobile app.

Meal Prices

<table>
<thead>
<tr>
<th>Prices</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K-5 Breakfast</td>
<td>$1.45</td>
</tr>
<tr>
<td>Pre-K-5 Lunch</td>
<td>$2.35</td>
</tr>
<tr>
<td>6-12 Breakfast</td>
<td>$1.70</td>
</tr>
<tr>
<td>6-12 Lunch</td>
<td>$2.65</td>
</tr>
<tr>
<td>Pre-K-12 Reduced Meals</td>
<td>No Charge</td>
</tr>
</tbody>
</table>

Menus will be available in the cafeteria and on the school Website.

Diet Restrictions

If your child has a medically necessary diet restriction (peanut allergy, gluten allergy, etc), parents are asked to complete The Diet Prescription for Meals At School form available from school offices and on the District’s website (www.m-ecs.org). We will provide meal modifications that your child needs that are prescribed by a recognized medical authority due to a food allergy/intolerance or medical condition. This form needs to be returned to the school nurse who will review it and share with the food service manager.

For the second summer in a row, things have been quite busy at Edward R Andrews Elementary School and Morrisville-Eaton Middle/High School. Last year, MECS was engaged in a $7.4 million project to replace windows, remodel primary grade classrooms, update heating & ventilation and plumbing systems, repave parking lots, add a field hockey field, resurfaced the track, and update building exteriors. We hope that you have noticed the upgrades, particularly those at the elementary school, where the work was done to be consistent with the original design of building from the 1930’s.

This year, the work continues. There remains $1.8 million of projects that were approved in 2016, including remodeling two spaces, one in each building, to be “flexible learning” spaces that will provide more opportunities for small and large group breaks outs, where teachers can lead students in project based learning, and where students can develop knowledge and skills in STEM (Science, Technology, Engineering, and Math). The other big focus of construction work is the building of a new baseball field at the Middle/High School.

In addition to this work, the District is engaged in an energy performance project that will result in lower utility costs in the future and an improved environment for student learning. All lights in the schools are being upgraded to LED. The boilers in the Middle/High School, which are more than 50 years old and ran on fuel oil, are being replaced by more efficient and cleaner propane boilers. We have installed two 12,000-gallon propane tanks to fuel the building and removed the old 10,000-gallon fuel oil tank. We are happy to report that there was no leakage of the tank, so no contamination of the ground.

In the Middle/High School, we are also improving building security by replacing doors and installing a new lock system. Next year, we plan to expand this to the E.R. Andrews Elementary as well.

As a result of this work, we will have a better environment for student learning, improved facilities for student-athletes, a safer place for your children to be, and buildings that will be more efficient and save the district utility dollars. We are appreciative of the support you have given us to engage in these projects. We believe, that with state building aid supporting 88.6% of the costs, that your investment is an economical one as well. Thank you.
**Property Tax Collection Information**

The school property tax bills will be mailed by the county at the end of August and should be received by property owners no later than September 1st.

**DATES:**
- Sept 9th - Oct 31st: The District will accept tax payments by mail (see “Mailing Instructions” below) or online (see “Online Payments” below).
- Oct 1st - Oct 31st: Payments received during this time-period must include a 2% penalty (see “Penalties” below).
- Sep 9th - Sept 30th: The District will accept payments in person, 9:00 a.m. - 1:30 p.m. at the District business office (see “Payment in Person” below). The District will not accept in person payments after Oct 1st.
- Oct 31st: The last day the District can accept payments by mail.
- Nov 1st: Uncollected tax information is turned over to the Madison County Tax Office.

**MAILING INSTRUCTIONS:**
The District will accept tax payments by mail from Sept 1 through Oct 31, 2019. Payments may be made payable to Morrisville-Eaton CSD Tax Collector and mailed to:

Morrisville-Eaton CSD  
Attn: Tax Collector  
P.O. Box 990  
Morrisville, NY 13408

**ONLINE PAYMENTS:**
The District will continue to offer an online payment option this year. Fees collected by the online payment vendor are the responsibility of the payor. Last year the fees were:
- E-checks (deduction straight from your checking account): $1.75
- Debit Card Fee: $3.95
- Credit Card Fee: 2.45% of the tax bill  
  (The vendor has not announced any price change as of this time this was written)

Online payments can be made by clicking the “Pay School Taxes Here” link on our district home page (www.m-ecs.org) or at https://egov.basgov.com/MorrisvilleEatonCSD/

**PAYMENT IN PERSON:**
From Sept 9th through Sept 30th, payments may be dropped off at the MECS business office. Payments are accepted between 9:00 a.m. and 1:30 p.m., Monday through Friday, or by appointment. The District business office is located in the Middle/High School building at 5061 Fearon Road.

**PENALTIES:**
- Per the New York State Real Property Tax Law, Section 1322(1), payments must be received or postmarked no later than Sept 30, 2019 to avoid a 2% penalty. Payments received after Sept 30th (unless postmarked on or before Sept 30th) that do not include the 2% penalty will be returned to payor.
- An additional 5% penalty is assessed on tax bills that are not paid or postmarked by Oct 31st.
- Returned checks are subject to a $25.00 service fee.

The District does not accept tax payments after Oct 31st. All unpaid tax bills are turned over to the Madison County Tax Office on Nov 1st. Any Payments received after Oct 31st will be returned to the sender.

**Transportation News**

Mr. Christopher Doroshenko  
Mr. Christopher Doroshenko  
Mr. Christopher Doroshenko  
Mr. Christopher Doroshenko  
315-684-3014  
315-684-3014  
315-684-3014  
315-684-3014  
cdoroshenko@m-ecs.org  
cdoroshenko@m-ecs.org  
cdoroshenko@m-ecs.org  
cdoroshenko@m-ecs.org

It is hard to believe that the summer is coming to an end. Most routes continue to be the same as the year before, with some small modifications. You should expect your pickup time to be similar to the past year. As we are preparing for the upcoming school year, and the bus runs are being put together, we need your help. Please make sure to contact us immediately, at either school office or the transportation office, with any changes for your child’s transportation needs. Notes (for bus passes) are to be delivered to the main office, at the beginning of the school day, for any daily modifications of your child’s transportation. Phone call emergencies will be taken in transportation department, if needed, we would like to have them by noon for that given day. Any request for a child to ride an alternate bus for non-school social events (i.e. sleepovers, etc.) cannot be accommodated.

As in the past, we are only able to accommodate two different pick up or drop off locations for each student. This is important due for the bus runs to run efficiently. Late buses are provided to bring the student athlete home after practices or other after school functions. Sports teams busses are provided to and from athletic contests. All athletes must ride to all contest unless prior approval has been given. If you are planning to bring your child home after a contest you must sign your child out with the coach.

All transportation changes need to be in writing and submitted by 1:30 p.m.
HAPPY RETIREMENT!

With the close of the 2018-19 school year, the District bids farewell and sends its best wishes to six employees who are retiring this summer. Between the six of them, they have served the children of Morrisville-Eaton for 139 years! They will be missed next fall when a new school year begins without them. The six retirees are:

**Penny Reeves & Heidi Buell, Bus Drivers**

This year we have had two bus drivers decide to retire. They have both served our district and the students at Morrisville-Eaton in many ways.

Penny Reeves came to Morrisville-Eaton on March 12, 1990 after first driving for Chittenango Central School. Penny has driven several different runs here at Morrisville-Eaton from the West Eaton area, the Route 20 West area and lately as the driver to BOCES. Along with the regular runs she has bonded with several students as she would take them to their extracurricular activities. Many sporting events (some home in a snowstorm at 10 o’clock at night), Band/Chorus trips, school field trips, etc. She has taken teams as far as Warrensburg or Senior trips to Lake George and Old Forge. If you were to look at the posts on Social Media, you can tell how she has inspired so many.

Heidi Buell started here at Morrisville-Eaton on September 1st back in 1998. She has also driven on a few different runs from one in the West Eaton area and recently she was on a run mostly on the East side of Morrisville. A few months ago, I had received a wonderful letter that I shared with Heidi from a someone that would pass Heidi on her route. This individual said in the letter that Heidi “is a little ray of sunshine in my daily commute to work” the letter went on to say that “she (Heidi) always has a way of silently communicating to the rest of the road.” She did this with a smile and a wave. This letter was perfect for Heidi as she approached the end of her career here at MECS because that is Heidi, she seemed to have a smile on her face and would always greet you on the road.

We would like to wish both Penny Reeves and Heidi Buell good luck in whatever comes your way and all the thanks to both of you for all your years of service to Morrisville-Eaton.

**Kathy Roher, Teacher Aide**

Kathy Roher has been a steadfast staple of Morrisville-Eaton MS/HS for the past 23 years, and it is with the greatest well-wishes that we send her off into retirement. Beginning her career here in December of 1996, Kathy has given her all in whatever capacity has been needed. Working in the library has allowed Kathy to get to know the masses, and do those students ever love to hang out with her at her desk! She has most recently been the Yearbook Advisor, as well as a past class advisor and has served on a variety of committees throughout her years. Kathy is married with two children, both of whom have graduated from Morrisville-Eaton. In addition, she has three grandchildren whom she is anxiously looking forward to watching in her free time. In addition, Kathy has graciously donated her time to the Campus Community, is a Village Trustee, a library mom, cares for her mother and family, and helps with virtually ALL school activities! What a wonder woman… what an asset! She will be greatly missed, although she has already offered to help with the yearbook transition next year! Thank you, Kathy, for all your years of service!

**John Eberl, Elementary Teacher**

John Eberl has been a highly effective and invested educator for the past 24 years here at MECS. John’s physical presence amongst the students is obvious and can’t be missed. His smile can be seen from hundreds of feet away. Mr. Eberl has a knack of connecting with children at their level and making them feel safe. It is obvious to the casual observer that he has a strong ability to deescalate extremely volatile children. John loved to teach the kids how to master the rubrics cube. You would see him at his happiest when he was teaching math or playing his guitar. John has been the banana splits club advisor for many years and will be greatly missed. John will be greatly missed, thank you for all your years of service!

**Emilie Roher, Elementary Teacher**

Emilie Roher is the posterchild of a highly effective and dedicated educator. She has been with Morrisville-Eaton for the past 20 years, and it is with the greatest well-wishes that we send her off into retirement. Emilie was nominated and selected as the 2019 Instructional Employee of the Year. Her nomination explained the Emilie that we all know. Not only has she taught MECS for 20 years, she is always positive, happy, encouraging, and an excellent role model. No matter what is going on, I’ve never heard her say or do anything negative. Her ability to see and model positive behavior for our students is very impressive. Our students’ needs are always Emilie’s priorities. She has been an incredible teacher role model and friend to MECS and the Morrisville community. She is also a very humble person. Emilie will be greatly missed, thank you for all your years of service!

**Deb Dushko, Elementary Principal**

Deb Dushko is an invested educator and high-impact leader, who has given tirelessly to MECS since July 1, 2005. The District has benefited greatly from her skills and knowledge. MECS is fortunate to have such a devoted partner in the main office to help navigate through different concepts and ideas. Deb’s experience, knowledge, and history of the District have been of great value. She steadfastly navigated the elementary school operations year after year, all while finding a way to lead the charge with her incredible team of teachers and support staff to create a path that was best for kids. So many are proud of the mark you are leaving behind. May your retirement bring you as much peace and happiness as you have brought to the elementary school student opportunities. Thank you for all your years of service!

Thank you all for your service to the Morrisville-Eaton School District and our students! We wish you all the best in retirement. May it be long and enjoyable!!!
Notes from the Health Office

News from the Health Office

Starting in July 2018, mandates in Education Law with regards to physical exams have changed. Health examinations will be required for each student in Pre-Kindergarten or Kindergarten, First, Third, Fifth, Seventh, Ninth and Eleventh grades as well as all students who are entering the school district for the first time and all students involved in interscholastic athletics.

Health examinations may be performed at school by the School Medical Director or by the student’s primary medical provider. They must be dated no more than twelve months prior to the start of the school year in which they are required or the date of entrance to the school for new entrants.

A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school and when your child starts the required grades listed above. A dental certificate which states that your child has been seen by a dentist or dental hygienist is also requested at the same time.

Medication Delivery Information

The start of the school year is quickly approaching. If your child will be taking medication at school, provider and parent forms are needed for both prescription and over the counter medications. New permission forms are required at the start of each school year.

New York State Law requires that:

- Parents or guardians personally deliver all medication to the school health office. All controlled medication must be brought in by an adult.
- All medication must remain in the properly labeled pharmacy or original over the counter containers.
- A new prescription form signed by the provider is required at the start of the new school year.
- The parent must sign the medication permission form.

You will find the necessary health forms on the district’s website, www.m-ecs.org. Click on “Parent Info” and a drop down list will appear, click on “General Info” from that list.

Yearly medication order renewals are required for school. Please obtain new orders before the first day of school. Remember children are not to transport medications to school. Please bring orders and paperwork in on the first day(s) of school. A printable medication order is available on the school website.

New York State Law requires a health examination for all students entering the school district for the first time and when entering Pre-K, Kindergarten, 1st, 3rd, 5th, 7th, 9th, and 11th grade. The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner. Physicals are offered here at the school for any child in grades K-12 at no cost to the parent and valid for one year. A provider from Community Memorial Hospital provides these private examinations in the health office.

Healthy Smile = Good Health

We all know tooth decay (cavities) are painful. Did you know that cavities can turn into an infection called an abscess? The infection can travel into our bloodstream and make us sick in other areas of our body. The good news is tooth decay is totally preventable!

Here are some tips for a healthy smile:

- Visit your dentist twice a year. If your child is experiencing tooth pain, get them seen by a dentist right away!
- Use fluoride toothpaste. If your child is younger than age 6, watch your child brush their teeth. Make sure your child only uses a pea-sized amount of toothpaste and always spits it out rather than swallows it.
- If your child is younger than age 2, do not use fluoride toothpaste unless your doctor or dentist tells you to.
- At age two or three, you can begin to teach your child proper brushing techniques. But remember, you will need to follow up with brushing and gentle flossing until age seven or eight.
- Brush at least twice a day.
- Change your child’s toothbrush three to four times a year, and after every illness to avoid bacteria and germs.
- Remember, good nutrition is important for good oral health.

Information courtesy of: https://www.cdc.gov/oralhealth/children_adults/child.htm

Emergency & Medical Forms

Emergency contact and medical forms are sent home during September each year at the elementary school. Please return them promptly, as they are extremely important. If any changes in phone numbers, adult contacts, or addresses occur during the school year, please notify the school office immediately.

MECS District Half Days

Early Dismissal on the following days:

<table>
<thead>
<tr>
<th>Date</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 25, 2019</td>
<td>PreK-5</td>
</tr>
<tr>
<td>November 26, 2019</td>
<td>PreK-12</td>
</tr>
<tr>
<td>March 19, 2019</td>
<td>PreK-5</td>
</tr>
<tr>
<td>May 15, 2019</td>
<td>PreK-12</td>
</tr>
<tr>
<td>June 24, 2019</td>
<td>PreK-5</td>
</tr>
<tr>
<td>June 25, 2019</td>
<td>PreK-5</td>
</tr>
<tr>
<td>June 26, 2019</td>
<td>PreK-5</td>
</tr>
</tbody>
</table>

Times vary, more information to follow.
Dear Morrisville-Eaton Families:

Let the 2019-2020 school year begin! As the new elementary principal I am enthusiastic and honored to lead this outstanding school community. My intention is to promote a positive school environment that focuses on the academic, social, and emotional well-being of all students. Through a collaborative approach, I feel that we can accomplish this essential task!

Over the summer months, I have had the opportunity to meet with district administrators, faculty and staff, parents, and students. These meetings have encouraged the establishment of positive relationships. I truly believe that the creation of strong, positive connections is fundamental to a successful school community.

Since my graduation from Utica College of Syracuse University, I have strived to acquire the necessary skills and attributes that define a school building leader. During my eight years at Virginia Beach Middle School, I collaborated with colleagues, led various initiatives/committees, designed and executed learning plans to accommodate various learning styles, and sponsored/administered extracurricular activities. I differentiated my instruction to benefit both inclusion and gifted students. This interaction with students has enabled me to develop strong teaching and leadership strategies in order to adapt to diverse learners and school settings.

My passion for education extends beyond the classroom as I have sponsored and developed numerous extracurricular and innovative academic activities. Specifically, I designed and introduced a Clinton Middle School field trip experience to New York City that captivated student interest and visually reinforced course and interdisciplinary content. As the 8th grade team leader, I provided the guidance and support necessary to meet the needs of my fellow colleagues. My six years in the Clinton Central School District provided numerous leadership opportunities that positively impacted the school community. During my tenure at Virginia Beach Middle School, I was the Social Studies Department Chair, Assistant Student Activities Coordinator, developed/implemented professional development, and coached/sponsored student clubs. I was honored with numerous awards such as: Student Activities Award, Distinguished Educator, Tagged by the Superintendent, and named the 2012-2013 Teacher of the Year.

These professional accomplishments would not have been possible without the love and support of my family. My wife Sarah, and children, Zachary, 8, Nicholas, 6, Julia, 4, have been fundamental to my success, especially as I completed a rigorous administration/internship program through Stony Brook University. They are truly excited for this new chapter in my career as your elementary principal. It is my hope that you share their enthusiasm and will have the opportunity to meet them in the upcoming months.

The most rewarding aspect of education is observing students’ growth throughout the year and witnessing their accomplishments. I appreciate this opportunity to positively impact the students and community of Morrisville, NY. Please feel free to contact me with any personal concerns or questions that may surface throughout the school year. Again, I look forward to making a positive impact on our school community!

Sincerely,
Edward J. Waskiewicz
Edward R. Andrews Elementary School Principal
315-684-9288 * ewaskiewicz@m-ecs.org

“Coming together is the beginning. Keeping together is progress. Working together is success.”

★ Henry Ford ★
### Elementary News

**ELEMENTARY SCHOOL SUPPLY LIST**

#### Pre-Kindergarten:
- No pencil box or pencil case
- Regular size back pack
- Sneakers for going outside
- 3 glue sticks
- 2 containers of disinfectant wipes (Lysol®/Clorox®)
- 1 box of tissues
- 1 quart size Ziploc® bags (Mrs. LaGorga’s AM class)
- 1 package of either small or large paper plates (Mrs. LaGorga’s PM class)
- 1 box of tissues
- 2 containers of disinfectant wipes (Lysol®/Clorox®)
- 1 box of tissues
- 3 glue sticks
- 1 box of tissues
- 1 quart size Ziploc® bags
- 1 box of tissues
- 3 glue sticks
- 1 box of tissues
- 1 quart size Ziploc® bags
- A healthy, daily snack that does not require refrigeration.

#### Kindergarten:
- No pencil box, art shirt, scissors or erasers
- 1 box of Crayola® crayons (24 count, regular)
- 12 #2 pencils
- Regular size backpack
- Sneakers for daily PE class
- 2 boxes of tissues
- Ziploc® bags:
  - Dwyer-Miller: gallon
  - Ramsay: quart

#### 1st Grade:
- 3 dozen #2 pencils (Ticonderoga® preferred, no decorative pencils)
- 2 boxes Crayola® crayons (any size)
- 1 pencil pouch (NO pencil box)
- 2 packs of glue sticks
- 2 - 4 pocket folders
- 1 package of bar erasers (no cap erasers)
- 1 pair of scissors
- 2 boxes of tissues
- 1 highlighter

#### 2nd Grade:
- 4 dozen #2 pencils (Ticonderoga® preferred, no decorative pencils)
- 1 box Crayola® crayons (24 count)
- 1 box thin markers
- 1 box colored pencils
- 1 pencil pouch/box
- 12 #2 pencils
- 12 regular glue sticks or 6 jumbo glue sticks
- 3 glue sticks
- 1 pair of scissors
- 2 two-pocket folders
- 1 box of tissues
- Addition & Subtraction flash cards (for use at home)
- A healthy, daily snack that does not require refrigeration.

#### 3rd Grade:
- 2 dozen #2 pencils
- 1 pkg. of pencil cap erasers
- 10 glue sticks (We use many while working on our interactive notebooks.)
- 4 packages of post-it notes
- 1 box of crayons
- 1 box of tissues
- 2 highlighters (any color)
- 1 box of tissues
- 4 composition notebooks
- 3 two-pocket folders
- 1 two-pocket folder
- 2 water bottles with a flip-top lid (recommended)
- A healthy, daily snack that does not require refrigeration.

#### 4th Grade:
- 2 dozen #2 Ticonderoga® pencils
- Erasers
- 24 count colored pencils
- 4 glue sticks
- 1 box of tissues
- 1 student scissors
- 1 one-inch three-ring binder (Mrs. Clemens’ class)
- 1 composition book (Mrs. Clemens’ class)
- 1 package of highlighters (Mrs. Williams’ class)
- 4 pocket folders (with bottom pockets)
- 1 box of tissues
- 1 pack of ruled index cards
- 1 water bottle with a flip-top lid (recommended)

#### 5th Grade:
- Continuous supply of #2 pencils
- 1 box of colored pencils and/or markers
- 6 - two-pocket folders (with bottom pockets)
- 2 of each color blue, red, green, and yellow

### All Grade Levels:
- Sneakers every day for PE and recess

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**Elementary Parent-Teacher Conference Half Days**

- **November 25, 2019**
  - 11:15 AM Dismissal
  - No Lunch Served
- **November 26, 2019**
  - 12:00 PM Dismissal
  - Lunch Served
- **March 19, 2019**
  - 11:15 AM Dismissal
  - No Lunch Served
With the major changes to our library, and the summer beautification of our buildings by our tireless building and grounds staff, we would like to warmly invite you in to have a look! Our Open House event is a wonderful time to support your child’s educational programming, get to know their teachers, and learn the structure of your child’s day! This year our Open House will be on October 17th, from 5:30 - 7:00 pm, starting with a spaghetti dinner! What a wonderful way to start a new year by breaking bread!

A primary focus this year at MECS will be social and educational health. The demands on our students these days comes in many forms: schoolwork, home life, social media, peers, etc. Being able to balance and manage it all is the goal. We aim to best help or students through character education initiatives, such as "Capturing Kids’ Hearts" and the Positivity Project. Both programs have common language and build a strong foundation of kindness, compassion, and a fixed mindset. School today is about so much more than academics. When we can feed the whole child, not only will academics flourish, but so will the ability to contentedly balance all of life’s demands. Our caring and knowledgeable staff will be beacons of strength for your students, through connections as well as developed relationships. In that right, we also welcome and encourage you to be a vital part of this experience through various opportunities for you to develop a partnership with us throughout the year.

We eagerly look forward to our students’ arrival on Wednesday, September 4th! Enjoy the remaining weeks of summer!

Respectfully,
Tracy Durkee
Middle/High School Principal
684-9121
tdurkee@m-ecs.org

Middle/High School Schedule

**PERIOD** | **HIGH SCHOOL** | **HIGH SCHOOL** | **MIDDLE/SCHOOL**
---|---|---|---
1 | 7:55 – 8:35 | 7:55 – 8:35 | 7:55 – 8:35
5 | ✧ H.S. Lunch #1 • 10:47 – 11:17 | 10:51 – 11:31 | 10:51 – 11:31
6 | 11:21 – 12:01 | ✧ H.S. Lunch #2 • 11:31 – 12:01 | 11:35 – 12:15
7 | 12:05 – 12:45 | 12:05 – 12:45 | ✧ M.S. Lunch • 12:15 – 12:45
8 | 12:49 – 1:29 | 12:49 – 1:29 | 12:49 – 1:29
2:15 - 3:00 | Club & Organization Meetings, Detention Period, Extra Help Every Monday, Tuesday, Thursday, Friday
3:00 | After School Bus Departs to Elementary/Sports Bus to Elementary
4:50/5:00 | Late Bus Departs from Middle/High
### Middle/High School News

**6th Grade Supplies**
Most middle and high school courses require pencils, pens, and loose-leaf paper

<table>
<thead>
<tr>
<th>English</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Black 1 ½ inch 3-ring binder</td>
<td>• 1 ½ inch binder</td>
</tr>
<tr>
<td>• (2) - 5-tab index dividers for 3-ring binder (NOT plastic - Write on type are the best)</td>
<td>• 5-tab dividers</td>
</tr>
<tr>
<td>• Composition notebook (any color)</td>
<td>• Highlighters</td>
</tr>
<tr>
<td>• Pencil pouch for binder</td>
<td>• 200 index cards</td>
</tr>
<tr>
<td>• Thin-tip highlighters</td>
<td>• Composition notebook</td>
</tr>
<tr>
<td>• Colored Pencils</td>
<td>• (any color)</td>
</tr>
<tr>
<td>• Elmer’s® Glue</td>
<td>• Pencil pouch/ELA binder</td>
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<table>
<thead>
<tr>
<th>Math</th>
<th>English 7/AIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• (6) 2-Pocket Folders</td>
<td>• 1-inch binder</td>
</tr>
<tr>
<td>• One 5-subject notebook</td>
<td>• 5 divider tabs</td>
</tr>
<tr>
<td>• Ruler (inches/centimeters)</td>
<td>• Highlighters</td>
</tr>
<tr>
<td>• Colored pencils</td>
<td>• Pencil pouch/ELA binder</td>
</tr>
<tr>
<td>• Scientific calculator (optional) recommended model: TI-84 Multi-view®</td>
<td>• Pocket folder</td>
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</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Light blue 1-½ inch 3-ring binder</td>
<td>• Dark blue 2-inch 3-ring binder</td>
</tr>
<tr>
<td>• 5-tab index dividers</td>
<td>• 8-tab index dividers</td>
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<td>• Recommended calculator (optional) recommended model: TI-84 Multi-view®</td>
<td>• Scientific calculator</td>
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<table>
<thead>
<tr>
<th>Social Studies</th>
<th>English 10 &amp; Honors</th>
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</thead>
<tbody>
<tr>
<td>• Red 1-½ inch 3-ring binder</td>
<td>• (2) 3-inch binder</td>
</tr>
<tr>
<td>• 5-tab index dividers</td>
<td>• 6-tab dividers</td>
</tr>
<tr>
<td>• 200 index cards 3x5</td>
<td>• Highlighters</td>
</tr>
<tr>
<td>• Highlighters (any color)</td>
<td>• Composition notebook</td>
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</table>

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<thead>
<tr>
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<th>Math</th>
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</thead>
<tbody>
<tr>
<td>• 3-ring binder</td>
<td>• 3-inch binder</td>
</tr>
<tr>
<td>• 3-tab dividers</td>
<td>• 5-tab dividers</td>
</tr>
<tr>
<td>• Yellow highlighter</td>
<td>• 5-tab dividers</td>
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<thead>
<tr>
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<th>English 11 &amp; 12</th>
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<tr>
<td>• Index cards</td>
<td>• 1½ inch binder</td>
</tr>
<tr>
<td>• Highlighters</td>
<td>• 3-tab dividers</td>
</tr>
<tr>
<td>• 2-inch binder</td>
<td>• Composition notebook</td>
</tr>
<tr>
<td>• Composition book or spiral notebook</td>
<td>• Pencil pouch</td>
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</table>

<table>
<thead>
<tr>
<th>English</th>
<th>Technology</th>
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</thead>
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<tr>
<td>• 3-inch binder</td>
<td>• Folder</td>
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<tr>
<td>• Tab dividers</td>
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<table>
<thead>
<tr>
<th>Math</th>
<th>English 9 &amp; Honors</th>
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</thead>
<tbody>
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<td>• 3-inch binder</td>
<td>• 1 inch binder</td>
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<tr>
<td>• Tab dividers</td>
<td>• 5-tab dividers</td>
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<table>
<thead>
<tr>
<th>Science</th>
<th>Biology</th>
</tr>
</thead>
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<td>• Cap erasers</td>
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<td>• 2-inch binder with pockets</td>
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<td>• 2-inch binder</td>
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<table>
<thead>
<tr>
<th>Spanish</th>
<th>Film as Literature</th>
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<td>• 2-inch binder</td>
<td>• ½ inch binder</td>
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<td>• 3-tab dividers</td>
<td>• 3-tab dividers</td>
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<tr>
<td>• 5-inch dividers</td>
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<table>
<thead>
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<th>Global History 9 &amp; 10</th>
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<td>• Highlighters</td>
<td>• 5-tab dividers</td>
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<tr>
<td>• 2-inch binder</td>
<td>• 2 highlighters (any color)</td>
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<tr>
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<th>U.S. History 11</th>
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<td>• 2-inch binder</td>
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<tr>
<td>• 3-tab dividers</td>
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</table>
**Athletic Department News**

**Important Message New this Year**

This summer, we are working with the office of our school physician, and we are going to adjust some past practices with sports physicals. This year, like every year, all athletes must have an updated physical before they play a sport. All athletes that are playing a sport this fall must fill out a Health History Form and return it to the school as well as get a physical at the school. This review of the health history and physical will not take long but will be needed prior to your son or daughter being able to practice.

**Sports schedules**

Schedules are available on the school website. If you would like a copy of a sports schedule please contact Christopher Doroshenko, Director of Athletics at 684-5905.

As the summer comes to a close the fall sports seasons are already underway. Just a reminder that all athletes must have an updated physical yearly in order to be able to practice or play a game. This spring the Center State Conference (CSC) decided to use a different sports scheduling software therefore we are no longer offering Rschooltoday. We are now using Schedule Galaxy software, you can go to the following address to review the schedules [https://www.schedulegalaxy.com/schools/68](https://www.schedulegalaxy.com/schools/68). From this site, you will be able to sign up to get notifications of changes. The CSC is hoping it will be a much more user-friendly site for the public.

Sports Boosters is always looking for new members to help support our teams. If you are interested in becoming a member, please contact me or the Sports Booster President, Joe Sternburg.

I am looking forward to an exciting fall season and hope you’re too!

---

Mr. Christopher Doroshenko ★ Athletic Director  
315-684-3014 ★ cdoroshenko@m-ecs.org

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**For Your Information**

**Morrisville-Eaton Central School Communication Guidelines**

<table>
<thead>
<tr>
<th>Question Concern</th>
<th>Contact 1</th>
<th>Contact 2</th>
<th>Contact 3</th>
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<td>Teacher</td>
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<td>Building Principal</td>
<td>Superintendent</td>
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<td>Coach</td>
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<td>Dean of Students (M/HS)</td>
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<td>Budget Information</td>
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<td>Building Use</td>
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<td>Building/Grounds Sup.</td>
<td>Asst Superintendent</td>
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<td>Building Use - Gym &amp; Fields</td>
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<td>Facilities Questions/Concerns</td>
<td>Building Principal</td>
<td>Building/Grounds Sup.</td>
<td>Asst Superintendent</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Health Office</td>
<td>School Nurse</td>
<td>Building Principal</td>
<td>Asst Superintendent</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Scheduling - M/HS Students</td>
<td>School Counselor</td>
<td>M/HS</td>
<td>Building Principal</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Special Education</td>
<td>Teacher</td>
<td>Director of Special Ed.</td>
<td>Superintendent</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>Bus Driver</td>
<td>Transportation Supervisor</td>
<td>Asst Superintendent</td>
<td>Superintendent</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Position** | **Contact Person** | **Location** | **Phone**
---|---|---|---
Superintendent | Gregory Molloy | District Office | 315-684-9300 |
District Clerk | Jodi Shantal | District Office | 315-684-9300 |
Assistant Superintendent | Robert Avery | Business Office | 315-684-9158 |
Director of Special Education | Bryan Fairbrother | Special Education Office | 315-684-3639 |
Elementary Principal | Edward Waskiewicz | Elementary School Office | 315-684-9288 |
Elementary Nurse | Molly McConville | Elementary Health Office | 315-684-5909 |
Middle/High School Principal | Tracy Durkee | Middle/High School Office | 315-684-9121 |
Dean of Students (M/HS) | John Hayes | Middle/High School Office | 315-684-9121 |
School Counselors (M/HS) | Ms Cesta / Ms Andereali | MHS Counseling Office | 315-684-9196 |
Middle/High School Nurse | TBD | Middle/High Health Office | 315-684-5903 |
Athletic Director | Christopher Doroshenko | Athletic Office | 315-684-5905 |
Transportation Director | Christopher Doroshenko | Transportation Office | 315-684-3014 |
Buildings & Grounds Supervisor | Matthew Jacobs | B&G Office | 315-684-5908 |
Food Service Director | Debra Smith | Food Service Office | 315-684-5904 |

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**M/HS Open House will be on October 17, 2019 from 5:30 p.m. - 7:00 p.m.**

Come join us for a spaghetti dinner at 5:30 p.m.

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Greetings from Morrisville-Eaton’s Director of Special Education, RtI, & Data

I hope you and your family are enjoying the summer break. A new school year means an opportunity to begin with a clean slate. As we embark on the 2019-2020 school year, I would like to take this opportunity to share some important information about attendance. In the Spring 2019 Glances, my article focused on the State’s new accountability system and measures of school and district success under the Every Student Succeeds Act, or ESSA. One such measure of success is Chronic Absenteeism. A new school year also means a fresh start with attendance, with a goal of being present every day.

Measure of Success: Chronic Absenteeism

The New York State Education Department defines chronic absenteeism as the number of students who are missing 10% or more of instructional school days, for both excused and unexcused reasons. That means, a student who misses at least 2 days of school per month, for any reason, is at risk of being chronically absent. Sprick & Berg (2019) define regular attendance, as related chronic absenteeism, “as missing 5 percent or less of school for any reason,” at-risk attendance as “missing 5.1% to 9.9% of school,” and severe chronic absenteeism “as missing 20% or more of school” (pp 24-25).

Why is absenteeism so important? Student attendance has wide-reaching implications for students, classes, and communities (Sprick & Berg, 2019). Research shows that students who are chronically absent miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers (https://attendanceworks.org). Research also suggests that students who are chronically absent in the primary grades are may not be reading on grade level by third grade. Similarly, research also shows that absenteeism is greater indicator of students dropping out in high school, even greater of an indicator than test scores.

The administrative team reviews attendance data to understand where the strengths and weaknesses are. As we move into the 2019-2020 school year, there will be a greater emphasis on attendance. As an administrative team, we continuously seek out resources and supports from outside organizations. Once such organization is Attendance Works. Attendance Works is an organization whose mission is to advance student success and help close equity gaps by reducing chronic absences. Attendance Works offers many resources and supports to help families, educators, and even communities, to help combat chronic absenteeism. There is also a growing body of research revealing the prevalence of chronic absence and its critical role in student achievement (https://attendanceworks.org). The infographic to the right, showcases some of the reasons why good school attendance matters.

What can we do about chronic absenteeism? The collective we, made up of families, faculty and staff, and the greater school community, can talk about how important it is to be in school each and every day. We can support students with creating routines, before, during, and after-school routines. We can also help students stay engaged in school. We can ask students if they feel they are engaged in their classes. If students express concerns over their classes, reach out to your child’s teacher(s) or principal. Students should also be encouraged to participate in extra-curricular actives, when available. Parent(s)/Guardian(s) should also reach out to teachers, counselor(s), and/or building principal when you have concerns and may need assistance with helping get your child to school.

The authors of Tackling Attendance Challenges (2019) note that the goal is to have every student regularly present, which means students should miss at most one day of school per month (p. 25). Again, research shows how important it is for students to be in school each and every day. At this time, we cannot publicly share the chronic absenteeism rates for both school buildings and the district due to State data privacy and security regulations. However, once the New York State Education Department releases the information, we will be able to share the data with all stakeholders.

If you have any questions or concerns about Attendance/Chronic Absenteeism, ESSA’s Measures of Success, Special Education, or ideas for improving our programming, please feel free to call me at 315-684-3639, send me an email at bfairbrother@m-ecs.org, or stop by to see me at Edward R. Andrews Elementary School. I consider it an honor to be a member of the Morrisville-Eaton Central School Community. I look forward to another great year working with students, parents and families, faculty and staff, and community members.

Here’s to a great 2019-2020 school year!

Bryan M. Fairbrother
Bryan M. Fairbrother, Director of Special Education, RtI, & Data
Parent/Guardian Rights Regarding Referral & Evaluation of Children for Special Education Services

If you have a child under 5 and you have noticed that your child is not developing skills such as walking, talking, or playing like other young children, you may want to talk to your family doctor. Your doctor may be able to reassure you that children develop at different rates and your child is within the normal developmental scales. If, however, the doctor is concerned, or you are still not comfortable with your child’s progress, you may make a referral to the district’s Committee on Pre-school Special Education (CPSE).

If your school-age child is having difficulties in school, first talk to his or her teacher. Our district offers supports for students within regular education such as psychological services, speech and language improvement services, curriculum and instructional modifications, and Academic Intervention Services. If you, the teacher and principal have not been able to help your child, your child may have a disability which affects his or her learning. To find out, you can make a referral to the Committee on Special Education (CSE).

More information can be found by visiting the following websites:

- Our district’s website: www.m-ecs.org, under departments, Committee on Special Education, RtI, and Data
- https://www.madisoncounty.ny.gov/448/Early-Intervention

Back by popular demand, the Have a SEAT with M-E, will continue for the 2019-2020 school year. Please note, the September 26th Back to School Meet & Greet will be held in the Special Education office at Edward R. Andrews Elementary School. I look forward to working with all to support our students to help ensure their success!

Bryan Fairbrother
Mr. Bryan Fairbrother, CPSE and CSE Chairperson
315-684-3639 or bfairbrother@m-ecs.org
Free & Reduced Meals

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. Morrisville-Eaton CSD offers healthy meals every school day. Breakfast costs: Elementary School: $1.45 • M/HS: $1.70. Lunch costs: Elementary School: $2.35 • M/HS: $2.65. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to:

Morrisville Eaton CSD PO Box 990 Morrisville, BY 13408.

Who can get free meals? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program’s case number for any household member. Also, your children can get free meals if your household’s gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.

Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.

Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven’t been told your children will get free meals, please call or e-mail Jeannine Anderalli at janderalli@m-ecs.org or 315-684-9196 to see if they qualify.

Who can get reduced price meals? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

Should I fill out an application if I received a letter this school year saying my children are approved for free meals? Please read the letter you got carefully and follow the instructions. Call the school at 315-684-9196 if you have questions.

My child’s application was approved last year. Do I need to fill out another application? Yes. Your child’s application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

I get WIC. Can my child(ren) get free meals? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.

Will the information I give be checked? Yes and we may also ask you to send written proof.

If I don’t qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

What if I disagree with the school’s decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: Robert Avery, PO Box 990 Morrisville, NY 13408, 315-684-9158

May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

What if my income is not always the same? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

We are in the military. Do we include our housing allowance as income? If you get an on-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

My spouse is deployed to a combat zone. Is combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn’t received before she was deployed, combat pay is not counted as income. Contact your school for more information.

My family needs more help. Are there other programs we might apply for? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture • Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW • Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.
Free & Reduced Meals

2019-2020 INCOME ELIGIBILITY GUIDELINES FOR FREE & REDUCED PRICE MEALS OR FREE MILK

REduced price eligibility income chart

<table>
<thead>
<tr>
<th>Total Family Size</th>
<th>Annual</th>
<th>Monthly</th>
<th>Twice per Month</th>
<th>Every 2 Weeks</th>
<th>Weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$23,107</td>
<td>$1,926</td>
<td>$963</td>
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<td>$445</td>
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<tr>
<td>2</td>
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<td>$1,304</td>
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<tr>
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<td>$39,461</td>
<td>$3,289</td>
<td>$1,645</td>
<td>$1,518</td>
<td>$759</td>
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<tr>
<td>4</td>
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<td>$3,348</td>
<td>$3,091</td>
<td>$1,546</td>
</tr>
<tr>
<td>* Each Add'l person</td>
<td>$8,177</td>
<td>$682</td>
<td>$341</td>
<td>$315</td>
<td>$158</td>
</tr>
</tbody>
</table>

How to Apply: To get free or reduced price meals for your children care fully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any child or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children’s names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult’s social security number, or check the box if the adult does not have a social security number. An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 155.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one’s self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school’s attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Robert Avery

Robert Avery • Asst. Superintendent of Finance & Support

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**Free & Reduced Meals**

**2019-2020 INCOME ELIGIBILITY GUIDELINES FOR FREE & REDUCED PRICE MEALS OR FREE MILK**

**REDUCED PRICE ELIGIBILITY INCOME CHART**

<table>
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<tr>
<th>Total Family Size</th>
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<th>Monthly</th>
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<th>Every 2 Weeks</th>
<th>Weekly</th>
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<td>$158</td>
</tr>
</tbody>
</table>
Free & Reduced Meals Application

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to the address listed below. Call (315)-684-9158 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Morrisville Eaton CSD (Attn: Business Office)
PO Box 990
Morrisville, NY 13408

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Grade/Teacher</th>
<th>Foster Child</th>
<th>Homeless Migrant, Runaway</th>
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<tbody>
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2. SNAP/TANF/FDPIR Benefits:
If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: ______________________________________   CASE #: __________________________________

3. Report all income for ALL Household Members (Skip this step if you answered ‘yes’ to step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write ‘0’. If you enter ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report.

<table>
<thead>
<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions</th>
<th>Child Support, Alimony</th>
<th>Pensions, Retirement Payments</th>
<th>Other Income, Social Security</th>
<th>No Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
<td>Box</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

Total Household Members (Children and Adults) ____________________________

*Last Four Digits of Social Security Number: XXXX-XX- __   __   __   __

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the “I do not have a SS# box” before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.
I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: __________________________________________ Date: ______________
Email Address: __________________________________________ Work Phone: ______________
Home Phone: __________________________________________ Home Address: ____________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children’s eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☑ Not Hispanic or Latino
Race (Check one or more): ☑ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: ___________________/__________________ Household Size: ______________
☐ Free Meals ☑ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official________________________________________ Date Notice Sent: ______________
Free & Reduced Meals Application

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to the M-ECS Business Office, PO Box 990, Morrisville, NY 13408. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-684-9158. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1   ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.
(1) Print the names of the children, including foster children, for whom you are applying on one application. (2) List their grade and school. (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2   HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.
(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter. (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3   ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.
(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space. (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person’s usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program. (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3. (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed. (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions conducting or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.
**Procedures Relating to the MECS Code of Conduct Policy #1008**

**I. Introduction**

The Morrisville-Eaton Central School District establishes this Code of Conduct for the Maintenance of Public Order on School Property and at School Functions to govern the conduct of students, teachers and other school personnel, and visitors. This Code of Conduct has been developed consistent with the Safe Schools Against Violence in Education Act (Chapter 181 of the Laws of 2000) and Section 100.2 of the implementing Commissioners Regulations and in collaboration with student, teacher, administrators and parent organizations, school safety personnel and other school personnel.

**II. Harassment, Discrimination, and Bullying is Prohibited at School**

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student’s actual or perceived race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

**III. The Role of Teachers, Administrators, Other school personnel, the Board and Parents**

Students, parents/guardians, instructional staff, administrators, the Superintendent and the Board of Education are all parties in maintaining safe, orderly and effective schools. The roles of and expectations for each of these individuals are specified in the code of conduct.

**The District has designated the Dignity Act Coordinators for each school as follows:**

**Mr. Edward Waskiewicz ★ Elementary School Principal**

55 Eaton St., PO Box 990
Morrisville, NY 13408
315-684-9288

**Ms. Tracy Durkee ★ Middle/High School Principal**

5061 Fearon Rd., PO Box 990
Morrisville, NY 13408
315-684-9121

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, and sex. They are available to speak with any person who has witnessed possible discrimination, harassment, or bullying, or if that person has experienced treatment that may be prohibited discrimination, harassment, or bullying.

**IV. Prohibited Conduct and Consequences**

**No person, either singly or in concert with others, shall:**

1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or to do any act which he has a lawful right not to do.

2. Willfully damage or destroy property of the district, or remove or use such property without authorization.

3. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member. This prohibition does not apply to law enforcement officers or individuals designated by the Superintendent to conduct lawful investigations of alleged misconduct.

4. Other than student or employee, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee. Parents of students (who are not prohibited by being in their child’s classroom by court order) need not obtain written permission from the Superintendent or designee. However, such individuals must be invited by the classroom teacher and must check in with the building principal’s office upon arrival and departure.

5. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.

6. Without authorization, remain in any building or facility after it is normally closed.

7. Refuse to leave any building or facility after being requested to do so by an authorized administrator.

8. Obstruct the free movement of persons and vehicles in any place to which these rules apply.

9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.

10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent, whether or not a license to possess the same has been issued to such person.

11. Possess, consume, sale or exchange alcoholic beverages, drugs or narcotics on school properties.

12. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent. This should not be construed as conflicting with any rights conferred on staff members by contract or law.

13. Using in either words, clothing or signs profane, lewd, vulgar or abusive language or words which may incite or offend another person; or constitute a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.

14. Urge or incite, guard, protect, aid or abet others in the commission of any of the acts herein prohibited.

15. Violate any law, school rule, or Board Policy.

**B. Consequences of Engaging in Prohibited Conduct**

Any visitor authorized to be on school premises or at a school function (other than students or staff) who is substantially disruptive or violates the rules of this code will be directed to leave the premises or function. In the event of his/her failure or refusal to do so, the Superintendent or designee shall cause his/her ejection from such property.

In the case of any unauthorized individual (other than students or staff) who is on school property or at a school function, the Superintendent or designee shall inform the individual that he/she is not authorized to remain and direct him/her to leave such premises. In the event of his/her failure to do so, the Superintendent or designee shall cause his/her ejection from such property. Nothing in this section should be construed as authorizing the presence of any such person at any time, nor affect his/her liability for prosecution for trespassing, loitering, etc., as prescribed in the Penal Law.
1. In the case of a student, charges for violation of any of these rules shall be presented and shall be heard and determined in the manner provided in the applicable sections of the Code of Conduct or Section 3214(3) of the Education Law.

2. In the case of any employee who is charged with misconduct and/or violation of these rules such discipline shall be administered in accordance with applicable law, contract, or Board of Education policy.

C. Procedures to Inform Law Enforcement Officials of a Crime and Filing Criminal/Juvenile Delinquency Complaints

In the case of a violation of this section or any other provision of this Code of Conduct which constitutes a crime, the Superintendent has established procedures to report such an incident to the appropriate law enforcement agency and to follow through with filing a criminal/juvenile delinquency complaint.

V. Student Conduct and Discipline

A. Rights of Students

• You have the right to attend school and expect a safety and healthy atmosphere conducive to learning.
• You have the right to equal and appropriate academic resources and to participate in decisions that affect your education.
• You have the right to a socially, emotionally, and physically safe school climate.
• You have the right to be treated with respect and dignity by the entire school community.
• You have the right to participate in all school functions without fear of discrimination based on race, color, weight, ethnicity, religious, sexual orientation, etc.
• You have the right to have open access to relevant and objective information concerning addiction, substance abuse, and other serious and personal situations.
• You have the right to determine your own appearance in accordance with a positive educational atmosphere.
• You have the right to store backpacks in a school locker provided to you for your exclusive use during the academic year.
• You have the right to utilize technology to enhance your education and prepare you for 21st century employment and/or higher education.
• You have a right to safe and efficient transportation to and from school.

B. Responsibility of the students:

• You have the responsibility to attend school daily and on time (7:40 AM) and to attend all classes regularly.
• You have the responsibility to be aware of and of and pursue available educational opportunities while completing all respective assignments.
• You have the responsibility to report observed instances bullying, harassment, threats to school staff.
• You have the responsibility to follow the guidelines set forth in the Code of Conduct to maintain such an atmosphere.
• You have the responsibility to treat your education as your first priority, and to treat others with respect, fairness, and in accordance with the Code of Conduct.
• You have the responsibility to report any such behavior that endangers the school climate, and to be aware of services available to you via the Guidance Office.
• You have the responsibility to follow the Dress Code and to maintain good habits of personal hygiene.
• You have the responsibility to keep the locker devoid of exterior posters, stickers, and to keep your backpack in it at all times.
• You have the responsibility to read, acknowledge, and follow the guidelines for using technology for educational purposes only.
• You have the responsibility to maintain the Code of Conduct on all school buses.

C. Student Conduct

Acceptable and appropriate conduct by students shall be consistent with the student responsibilities outlined in the code of conduct.

Unacceptable & Inappropriate behavior:

a. Any violation of law
b. Being under the influence of alcohol on school premises or at school functions; selling, consuming or being in possession of alcohol on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function.
c. Being under the influence of, the use, possession, sale or gift of any drug or controlled substance, synthetic marijuana, vape or vape products, or cannabinoids, including, but not limited to, items labeled as incense, herbal mixtures, or potpourri, including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as pipe, syringe or other paraphernalia, while on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function.
d. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
e. Verbal or physical intimidation.
f. Fighting or causing physical harm to another.
g. Disrespect toward an administrator, faculty or other staff member.
h. Possession or use of a weapon, which constitutes a firearm or destructive device, on school premises. School premises include school grounds, school buildings, or a school bus.
i. Possession or use of knives or other weapons not included in subsection (i) on school premises. School premises include school grounds, school buildings, or a school bus.
j. Failure to comply with the directions of a teacher, administrator or other school employee.
k. Engaging in acts of harassment or sexual harassment as defined in the district’s policies.
l. Using in either words, clothing, or signs, profane, lewd, vulgar, abusive language or words which may incite or offend another person; or constitute a health and safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
m. Selling, using or possessing obscene material.

n. Lateness for, missing or leaving school or class without permission or an excuse given by a faculty member.

o. Smoking a cigarette, cigar or pipe, vaping, or using chewing or smokeless tobacco on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function.

p. Any willful act which disrupts the normal operation of the school community.

q. Unacceptable classroom behavior including being disrespectful to a teacher or staff member or inappropriate talking in class.

r. Unacceptable bus behavior including not staying seated, throwing objects, excessive loudness or other activities that distract the driver of the bus.

s. Public displays of affection.
t. Gambling.
u. Vandalism of school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on district property.

D. Student Dress

As a general principle, students have the right to determine their own dress as it relates to taste and appearance. Students may be required to wear appropriate protective gear in applicable classes (e.g. home economics, physical education). Students shall not be permitted to wear apparel which:

a. is profane, lewd or offensive and does not comply with the Code of Conduct;
b. constitutes a substantial disruption or material interference with the mission, work or discipline of the school community;
c. constitutes a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) is associated with gang or other unlawful behavior; or
d. otherwise infringes upon the rights of others.

E. Gun-Free Schools

In accordance with the Gun-Free Schools Law (20 U.S.C.A. Section 3351), the Gun-Free Schools Act of 1994 (20 U.S.C.A. Section 8291), New York State Education Law Section 3214(3), and this Board policy, the punishment for violation of Section IV subsection (B) (2) (h) shall be a suspension from attendance upon instruction for a period of not less than one calendar year, unless the superintendent shall determine to modify such punishment. The superintendent’s determination shall be on a case-by-case basis.

F. Disciplinary Responses to Student Misconduct

The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous discipline record of the student.

All students are expected to conduct themselves in an appropriate and civil manner, considering the rights and welfare for all students, staff, and for the care of school facilities and equipment. The rules listed in the Code of Conduct are intended to focus on safety and respect for the rights and property of others.

Students who violate or attempt to violate these school rules will be required to accept the consequences for their conduct. Disciplinary action, if needed, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary consequences will consider the following:

- The student’s age
- The nature of the offense
- The circumstances which led to the offense
- The student’s prior disciplinary record
- The effectiveness of prior disciplinary attempts
- Information from parents, teachers and/or others, as appropriate
- Other extenuating circumstances

There is a description of procedures which school officials should follow in administering discipline, and a menu of disciplinary choices. Because each child and each misbehavior is different, school officials should tailor the discipline for each infraction to best encourage the child to make better choices in the future.

Responses to acts of harassment, bullying, and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor’s prior disciplinary record, and the impact of the conduct on the student at whom it was directed.

G. Removal of disruptive students from the classroom and school property.

1. Teacher Removal of a Disruptive Student from the Classroom
2. Teachers have a limited authority to remove disruptive pupils from the classroom. Such removal shall be consistent with this Code of Conduct.

H. Student Suspension from School

1. The suspension of pupils shall be conducted in accordance with the regulations of Section 3214 of the Education Law.
2. Minimum Suspension for Pupils who Repeatedly are Substantially Disruptive Pupils who repeatedly are substantially disruptive to the educational process or who substantially interfere with the teacher’s authority in the classroom shall be subject to an in or out-of-school suspension.
3. Minimum Suspension for Violent Pupils Students who are deemed to be “violent pupils” as defined by Education Law Section 3214 (2-a) (a) shall be subject to a minimum out-of-school suspension of at least five (5) days.

I. PINs Petition/Referral to Human Services Agencies

Students may be referred to outside agencies, as appropriate for assistance in addressing behavioral or other problems.

VI. Procedure in the Early Identification and Resolution of Discipline Problems

Students, Parents and others shall report students who are having problems or appear to be having problems regarding matters covered in the Code of Conduct to the building administrator.

Teachers and Pupil Service Personnel shall report orally to their principal, the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later; and file a written report not later than two (2) school days after the initial oral report.

Principals shall report to the Superintendent or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later.

The Superintendent shall process in a timely manner all reports of harassment, bullying, and/or discrimination, including insuring that an appropriate investigation is conducted and appropriate reports are made to law enforcement.

VII. Discipline of Students with Disabilities

The Board of Education recognizes that the need to address disruptive or problem behavior within its schools may result in the suspension, removal or other discipline of students with disabilities eligible for services under the Individuals with Disabilities Education Act (IDEA) and Article 89 of the Education Law (Article 89) and their implementing regulations. It also recognizes that these students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.

VIII. Conduct by School Employees

Acceptable conduct by school employees shall be consistent with the role of teachers and staff outlined in the code of conduct.

IX. Prohibition of Corporal Punishment

1. No teacher, administrator, officer, employee or agent of the District shall use corporal punishment against a pupil. Corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil.
2. However, reasonable physical force may be used: to protect oneself, another pupil, teacher or any other person from physical injury; to protect the property of the school or others; or to restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of District functions, powers and duties, if that pupil has refused to comply with a request to refrain from further disruptive acts.

X. Standards and Procedures to Assure the Security and Safety of Students and School Personnel.

The district has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.

XI. Copies of the District’s Code of Conduct

This document is a plain language summary of the District’s Code of Conduct. Copies of the District’s Code of Conduct may be obtained through your student’s school office or the Office of the Superintendent.
School Directory

Gregory Molloy, Superintendent 315-684-9300
Robert Avery, Assistant Superintendent for Finance & Support Services 315-684-9158
Bryan Fairbrother, Director of Special Education, RII, and Data 315-684-3639
Edward Waskiewicz, Elementary Principal 315-684-9288
Tracy Durkee, M/HS Principal 315-684-9121
John Hayes, Dean of Students (M/HS) 315-684-9121
Chris Doroshenko, Director of Athletics Transportation Supervisor 315-684-5905 315-684-3014
Molly McConville, Elementary Nurse 315-684-9099
TBD, M/HS Nurse 315-684-9193
Shelly Kempston, Social Worker 315-684-9196
Michele Cesta, School Counselor 315-684-9196
Janine Anderalli, School Counselor 315-684-9196

Upcoming Board Meeting Dates:

Tuesday, September 17, 2019 7:00 p.m.
Middle/High School Library

Tuesday, October 22, 2019 7:00 p.m.
Middle/High School Library

All Board of Education Meetings are open to the public

Postal Customer or Rural Box Holder

WEBSITE: WWW.M-ECS.ORG

ADDRESS CORRECTION REQUESTED