Dear Warrior Tribe:

The past six months have provided great challenges to all of us. Parents, children, teachers, and the community-at-large have been affected by COVID-19 in some way. As we look to the future and the reopening of the Morrisville-Eaton Central School buildings, we will face new tests.

Our teaching staff is like no other. Their devotion can be measured by the desire to give children the most normal school experiences possible during the Coronavirus Crisis. Like our students, our educators are about to embark on an educational journey with a completely redefined set of responsibilities. In March, they essentially built a new technology-based school. A feat that would have been difficult enough in a technology-rich school district.

Our students and staff went from in-person learning in an environment with a computer shortage (we only had a few dozen functioning computers district wide) to pure virtual instruction in short order. We are grateful to the Stockbridge, Camden, VVS, and Chittenango School Districts for providing computing hardware to get us through the spring. We are even more appreciative of our teachers who taught themselves how to deliver to students in a digital world without hesitation.

Teaching in our hybrid model where some students will be in class and others will be at home watching a live-streamed lesson has the potential to create challenges we might not even imagine yet. Teachers will be putting themselves out on a branch, exposing themselves to scrutiny, in order to support our youth. We ask families to have patience with our faculty as we navigate new duties and intensive responsibilities. If our chosen model of instruction creates unmanageable challenges, or PPE is in short supply, we may need to change to a different approach with little notice. Families should be prepared for changes to our instructional learning model at any time.

I put all my support behind our teachers during this unprecedented time as they step far beyond their comfort zones to support our children. Their willingness to deliver instruction in this model will reduce a significant portion of the parent/guardian’s responsibilities in the monitoring of student schoolwork. We realize that many caregivers were working double duty last spring to keep children current with school. I appreciate our teachers’ willingness to support our kids this way and reduce the instructional burden on families.

Teaching and learning in a virtual or hybrid model will not be perfect. The faculty and staff of MECS are making every effort to deliver the best experience possible under the conditions in front of us. Please be flexible and have patience with our administrators, teachers, support staff, children, and families. One day this chapter will close, and the Morrisville-Eaton Tribe will be ready to give our youth the school experience they deserve.

Go Warriors!

Sincerely,

Gregory Molloy

Gregory Molloy

No written word, no spoken plea, can teach our children how to be. Nor all the books on all the shelves, it’s what the teachers are themselves.

John Wooden
## 2020-2021 Student Program Calendar

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Dear Edward R. Andrews Families & Students:
Welcome to the 2020-21 school year at Edward R. Andrews! This school year is going to be like no other school year any of us have ever experienced. All faculty and staff are eagerly awaiting the return of students to school for in-person and virtual learning. I can also say that I am looking forward to supporting the students, families, and faculty and staff of Edward R. Andrews Elementary School in a new, albeit interim, capacity.

All in-person and virtual learning students in Pre-Kindergarten through fifth grade will be provided a one-to-one (1:1) mobile electronic device prior to the start of the school year. Students in PreK through second grade will receive an iPad, and students in third through fifth grade will receive a Lenovo laptop. Teachers will continue to utilize the Seesaw App with students, and Microsoft Teams for synchronous, or live, instruction for our virtual learners. Also, we must be prepared that at some point this school year, we may have to go completely virtual, either as a school building or district. We are providing the devices prior to the start of the school year to enable all students and families an opportunity to log in to the devices and seek out any assistance necessary in utilizing the devices or Apps. Please keep a look-out on our website for “How To” videos on using Seesaw or Microsoft Teams.

Again, this year will be a school year like no other. Edward R. Andrews Elementary School will look much different on the inside. Classrooms will look much different. All students, faculty and staff, and any visitor to the school building will be required to wear face coverings. Teachers will be providing students with mask breaks throughout the school day. We will be limiting the amount of movement in the hallways to ensure the health and safety of all. Pick-up and Drop-off will also look different, more information will be coming home with a map detailing how to pick-up and drop-off your students. However, please know that all students will be required to have with them their completed and signed “Daily COVID-19 Questionnaire”. These questionnaire forms will be provided prior to the start of the school year.

There are some staffing changes at the elementary. Miss Alyssa Loudon, first grade teacher is now Mrs. Walton, still teaching first grade. Mrs. Lorena Robertson is now teaching fourth grade. Mrs. Tiffany Phillips and Ms. Amy Markowicz will be teaching our virtual learners in Kindergarten through third grade. Also, Mrs. Kathleen Orth, longtime fourth grade teacher and AIS teacher, is now teaching sixth grade at the Middle/High School, we will miss her greatly at the elementary school. Lastly, Miss Megan Chase, intermediate special education teacher, will be completing her administrative internship this fall with me. She will continue to support the students in her classroom, but she will be supporting all students during her internship.

Let us know how we can best support you and your student(s) as we transition into a school year with many unknowns. We want your student to be successful in school, both in-person and virtually! If you have any questions or need more information, please contact your student’s teacher or me, and we would be happy to help.

We are in this together, and we will persevere throughout the school year as we hope to return to a school environment and world that is more typical. If you have any questions or concerns about the District’s Reopening Plan or Continuity of Learning Plan, or ideas for improving our programming, please feel free to call me at 315-684-9288, send me an email at bfairbrother@m-ecs.org, or stop by to see me at Edward R. Andrews Elementary School. I continue to consider it an honor to be a member of the Morrisville-Eaton Central School Community. I look forward to another great year working with students, families, faculty and staff, and community members.

See everyone on September 8th! Enjoy the rest of your summer!

Sincerely,
Bryan M. Fairbrother
Interim Elementary Principal, and Director of Special Education, RtI, & Data
315-684-9288
Dear Morrisville-Eaton Families:

As fall quickly approaches, I hope you had a healthy and enjoyable summer. It was certainly a privilege to be named the middle/high principal this past June. I’m excited to be given the opportunity to support our 6-12 students. As we prepare for both in-person and virtual learning, I want to emphasize my commitment to safely leading our school community. My intention is to promote a positive educational experience that focuses on the academic, social, and emotional well-being of all students. Through a collaborative approach, I believe that we can accomplish this essential task during this challenging time.

When I remember our school building closure this past March, I am filled with a great sense of pride as we quickly tackled the many obstacles presented by COVID-19. The faculty and staff’s collaboration and adaptation of instructional methods requisite to meet our students’ needs was truly impressive. Their dedication and innovative approaches allowed for them to continue to have a positive influence on our school community.

This school year will be unlike the spring semester as some students will be receiving their instruction in-person, while others will learn virtually. It is imperative to note that in-person and virtual models of instruction will have the same expectations. Attendance, grading policies, etc. will be identical for all students no matter how they receive their instruction. With this said, please know that the administration and faculty will provide the guidance to support all students regardless of the instructional model.

As we navigate this upcoming school year, there is no doubt that we will experience unprecedented challenges. It is important for us to remember that “we are in this together.” A word that I have used frequently over the last few months is “flexibility.” We will continue to collaborate to provide the best learning experience possible for our students within the limitations of our current environment. Please feel free to contact me with any personal concerns or questions that may surface throughout the school year. Stay healthy and safe.

Sincerely,

Edward J. Waskiewicz
Edward J. Waskiewicz • Middle/High Principal • 315-684-9121

“Coming together is the beginning. Keeping together is progress. Working together is success.”
• Henry Ford •

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October 2020

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10/4-10 Fire Prevention Week
10/12-16 Columbus Day
10/13-20 National School Lunch Week
10/26-30 National School Bus Safety Week

Columbus Day: Offices Closed
October 12
National School Lunch Week
October 20
United Nations Day
October 24
Halloween
Transportation News

It is hard to believe that the summer is coming to an end. As we prepare for the upcoming school year, bus runs are being put together. Please make sure to contact us immediately, if you have emergency changes to your child’s transportation needs, for the start of school.

Come September, notes are to be delivered to the main office at the beginning of the school day, for any daily modifications of your child’s transportation. Phone call emergencies for modified transportation arrangements are due by noon, for that given day. Request for children to ride an alternate bus for private/social events can not be accommodated.

As in the past, we are only able to accommodate two different pick up or drop off locations for each student. This is important for the bus runs to be efficient. Sports teams buses are provided to and from athletic contests. All athletes must ride to all the contests unless prior approval has been given. If you’re planning to bring your child home after a contest you must sign your child out with the coach. Late buses are provided to bring the student athletes home after practices or other after school functions.

Christopher Doroshenko,
Christopher Doroshenko
Transportation Supervisor • 315-684-3014

School Nurse Notes

Medication Administration Guidelines

The start of the school year is quickly approaching. If your child will be taking medication at the school, the medical provider must send a prescription order with permission to allow the school to administer as well as the parent/guardian permission. New permission forms are required at the start of each school year. Please obtain new orders before the first day of school. A printable medication order is available on the school website. www.m-ecs.org.

New York State Law requires that:
• Parent/guardians personally deliver all medications to the school health office IN PERSON. Students are not able to transport medications including over the counter medications.
• All medications MUST remain in the properly labeled pharmacy package including over the counter containers.

Health Exam Law

Mandates in Education Law with regards to physical exams have changed. Health examinations will be requested for each student in Pre-K, Kindergarten, First, Third, Fifth, Seventh, Ninth and Eleventh grades as well as all students who are entering the district for the first time. Please ask your provider to fax a copy to the School Nurse to place in medical file. Elementary 315-684-7252. Middle-High 315-684-9192. A dental certificate which states that your child has been seen by a dentist or dental hygienist is also requested.

Sports Physicals

This year, like every year, all athletes must have an updated physical before they play a sport. All athletes that are playing a sport this fall (pending Section III decision) must fill out a Health History Form and return it to the school as well as get a physical at the school. This review of the health history and physical will not take long but will be needed prior to your son or daughter being able to practice.
Dear Parent/Guardian:

Children need healthy meals to learn. Morrisville-Eaton CSD offers healthy meals every school day. Breakfast costs: Elementary School: $1.55 M/HS: $1.80. Lunch costs: Elementary School: $2.45, M/HS: $2.75. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the After-school Snack Program at no charge.

• **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: [name, address, phone number].

• **WHO CAN GET FREE MEALS?** All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program’s case number for any household member. Also, your children can get free meals if your household’s gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.

• **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.

• **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven’t been told your children will get free meals, please call or e-mail Janine Anderalli at janderalli@m-ecs.org or 315-684-9196, to see if they qualify.

• **WHO CAN GET REDUCED PRICE MEALS?** Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the After-school Snack Program at no charge.

• **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-684-9158 if you have questions.

• **MY CHILD’S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child’s application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

• **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application. Will the information I give be checked? Yes and we may also ask you to send written proof.

• **IF I DON’T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

• **WHAT IF I DISAGREE WITH THE SCHOOL’S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to MECS, PO Box 990 Morrisville, NY 13408, 315-684-9158.

• **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

• **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

• **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

• **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

• **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn’t received before she was deployed, combat pay is not counted as income. Contact your school for more information.

• **MY FAMILY NEEDS MORE HELP.** Are there other programs we might apply for? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.
How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you no longer receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children’s names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult’s social security number or check the box if the adult does not have a social security number. An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the After School Snack Program at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one’s self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school’s attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

MECS Food Service Department
Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audio-tape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture • Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.
This institution is an equal opportunity provider.

Dear Parents/Guardians,

To meet the challenges of the COVID-19 pandemic, food service will significantly change this fall. During the public health emergency, meal benefits have been available to many students. As school returns, it will be important to note that all meals may not be available at no cost to all students. Enclosed is an application for Free/Reduced meals, we strongly encourage all families to apply. The new meal prices are as follows:

- **Elementary** - Breakfast $1.55 and Lunch $2.45
- **M/HS** - Breakfast $1.80 and Lunch $2.75

Acceptance of cash in the cafeteria line will be discontinued and in-person payments will need to be made to the school offices using sealed envelopes to be forwarded to the Food Service Department. We strongly encourage the use of our online payment system, My School Bucks, the information for this site can be found on the school website.

To start off the school year, we have made changes to menu choices. The changes, building menus, and off-site menu can be found on the website. Please note, the menu is subject to change, and we hope to add more choices in the future.

The afterschool snack program at the Middle/High School is suspended pending the return of afterschool activities. Students can still purchase snacks at lunch. We will be able to provide healthy snacks/cupcakes for classroom events, please feel free to contact the food service department. The vending machines at the Middle/High School have temporarily been removed.

Meal service distribution will be as follows:

**Elementary**
- Breakfast in the cafeteria.
- K-2 lunch in the classroom
- 3-5 lunch in the cafeteria

**Middle/High School**
- Breakfast in the classroom
- Lunch in the cafeteria

It is imperative that we maintain a high value for our food service program, which contributes to the overall student success. Please be assured the District’s kitchens will meet all applicable health and safety guidelines. Students with food allergies will be protected when meals are provided outside of the cafeteria. Students will be discouraged from sharing food and will be instructed on appropriate hand hygiene protocols and reminded to follow them before and after eating. Cleaning and disinfecting protocols for common eating areas will be followed between groups of students’ meal services. The district will comply with all requirements of the Child Nutrition Program and Department of Health. Should anyone have questions, comments, or concerns please direct them to Deb Smith, School Lunch Manager, e-mail; dsmith@m-ecs.org or phone 315-684-5916.

Kind Regards,

*Deb Smith*

Deb Smith • School Lunch Manager, Morrisville Eaton CSD

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**School Meal Prices**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meal</th>
<th>Price</th>
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<tbody>
<tr>
<td>Pre-K-5</td>
<td>Breakfast</td>
<td>$1.55</td>
</tr>
<tr>
<td>Pre-K-5</td>
<td>Lunch</td>
<td>$2.45</td>
</tr>
<tr>
<td>6-12</td>
<td>Breakfast</td>
<td>$1.80</td>
</tr>
<tr>
<td>6-12</td>
<td>Lunch</td>
<td>$2.75</td>
</tr>
</tbody>
</table>

The cost of milk is $.50.

Menu will be available in the cafeteria and on the school website.
2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form for your household, sign your name and return it to the address listed below. Call (315)-684-9158 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Morrisville Eaton CSD (Attn: Business Office)
PO Box 990
Morrisville, NY 13408

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Grade/Teacher</th>
<th>Foster Child</th>
<th>Homeless Migrant, Runaway</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: ______________________________________   CASE #: __________________________________

3. Report all income for ALL Household Members (Skip this step if you answered ‘yes’ to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) even if they do not receive income, you are certifying (promising) that there is no income to report.

<table>
<thead>
<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions</th>
<th>Child Support, Alimony</th>
<th>Pensions, Retirement Payments</th>
<th>Other Income, Social Security</th>
<th>No Income</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
<td>Amount / How Often</td>
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</tbody>
</table>

Total Household Members (Children and Adults) [ ]

*Last Four Digits of Social Security Number: XXX-XX- __   __   __   __

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the “I do not have a SS# box” before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: ______________________________________ Date: ____________

Email Address: __________________________ Work Phone: __________________________ Home Address: __________________________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children’s eligibility for free or reduced price meals.

Ethnicity: □ Hispanic or Latino □ Not Hispanic or Latino
Race (Check one or more): □ American Indian or Alaskan Native □ Asian □ Black or African American □ Native Hawaiian or Other Pacific Island □ White

Delaware Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

□ SNAP/TANF/Foster
□ Income Household: Total Household Income/How Often: __________ / __________ Household Size: __________
□ Free Meals □ Reduced Price Meals □ Denied/Paid

Signature of Reviewing Official________________________________________________________ Date Notice Sent: ____________

I do not have a SS# □
APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to MECS PO Box 990, Morrisville NY 13408.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-684-9158. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

1. Print the names of the children, including foster children, for whom you are applying on one application.
2. List their grade and school.
3. Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

1. List a current SNAP, TANF or FDPDR (Food Distribution Program on Indian Reservations) case number of anyone living in your household.
   The case number is provided on your benefit letter.
2. An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

1. Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
2. Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
3. Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
4. The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPDR number, a social security number is not needed.
5. An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPDR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights laws and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. mail: U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410;
2. fax: (202) 690-7442; or
3. email: program.intake@usda.gov.

This institution is an equal opportunity provider.
Parent/Guardian Rights Regarding Referral & Evaluation of Children for Special Education Services

If you have a child under 5 and you have noticed that your child is not developing skills such as walking, talking, or playing like other young children, you may want to talk to your family doctor. Your doctor may be able to reassure you that children develop at different rates and your child is within the normal developmental scales. If, however, the doctor is concerned, or you are still not comfortable with your child’s progress, you may make a referral to the district’s Committee on Preschool Special Education (CPSE).

If your school-age child is having difficulties in school, first talk to his or her teacher. Our district offers supports for students within regular education such as psychological services, speech and language improvement services, curriculum and instructional modifications, and Academic Intervention Services. If you, the teacher and principal have not been able to help your child, your child may have a disability which affects his or her learning. To find out, you can make a referral to the Committee on Special Education (CSE).

More information can be found by visiting the following websites:

- Our district’s website: www.m-ecs.org, under departments, Committee on Special Education, RtI, and Data
- https://www.madisoncounty.ny.gov/448/Early-Intervention

CPSE and CSE Chairperson:
Bryan M. Fairbrother
Mr. Bryan Fairbrother, 315-684-3639 or bfairbrother@m-ecs.org

Meetings of the Committees on Special Education, Preschool Special Education, and Section 504

All families, faculty and staff, and outside agencies were extremely flexible during the Spring 2020 Extended Closure with participating in virtual CSE, CPSE, and Section 504 meetings. At this time, the Committee meetings may still occur virtually. A letter will be coming home to all families of students with an IEP or Section 504 Plan in mid-September related to virtual meetings for the 2020-21 school year.

Continuity of Learning

With Morrisville-Eaton’s in-person and virtual instructional model options, special education programming and services continue to be written in the context of in-person learning. Services and programming will continue to be delivered to our virtual learners, utilizing the Microsoft Teams App. Related Service Providers (counseling, occupational therapy, physical therapy, speech/language therapy, etc.) will be reaching out to all virtual learning families beginning on September 2nd to begin scheduling related services, to ensure that students services can begin on Tuesday, September 8th, 2020. If you have any unique circumstances that you would like to discuss related to virtual services, please reach out to Bryan Fairbrother, Director of Special Education, RtI, and Data, at 315-684-3639 or bfairbrother@m-ecs.org.
**The Dignity for All Students Act**

Please check out the home page of the Morrisville-Eaton’s CSD website for changes. The district has added a “DIGNITY DOORWAY” tab which allows parents to obtain information in regards to the New York State Dignity for All Students Act, Dignity Act Coordinator contact information, and a link for the new Bullying, Harassment, Discrimination Report form. This form allows a student/or parents to report an incident of bullying, harassment, or discrimination to the Dignity Act Coordinator. If your household does not have access to a computer, there will be forms located in both offices and online to report an incident of bullying, harassment/discrimination. Students may also report an incident to a school staff. The “DIGNITY DOORWAY” will also have additional resources and information available for parents/or students throughout the school year.

**DIGNITY FOR ALL STUDENT ACT COORDINATORS:**

**Mr. Fairbrother**
(Edward R. Andrews Elementary)
315-684-9288 or bfairbrother@m-ecs.org

**Mr. Waskiewicz**
(Middle/High School)
315-684-9121 or ewaskiewicz@m-ecs.org

**Emergency & Medical Forms**

Emergency contact and medical forms are sent home during September each year. Please return them promptly, as they are extremely important. If any changes in phone numbers, adult contacts, or addresses occur during the school year, please notify the school office immediately.

**Half Days**

On September 8th and September 9th. Students have been scheduled to attend the second half of the school day on those days so teachers and students can work through unanticipated technological glitches. On these half days, the elementary schedule will run from 12:25 pm to 3:25 pm. The Middle/High School will operate from 11:15 am – 2:13 pm. Students scheduled for out of district programs like BOCES in the mornings on these days can participate virtually from home if the programs are equipped to deliver instruction this way.
The school property tax bills were mailed by the county at the end of August and should have been received by property owners no later than September 1st.

**DATES:**
- September 1st – October 31st: The District will accept tax payments by mail (see “Mailing Instructions” below) or online (see “Online Payments” below).
- October 1st – October 31st: payments received during this time-period must include a 2% penalty (see “Penalties” below).
- October 31st: The last day the District can accept payments.
- November 2nd: Uncollected tax information is turned over to the Madison County Tax Office.

**MAILING INSTRUCTIONS:**
The District will accept tax payments by mail from September 1st through October 31st, 2020. Payments may be made payable to Morrisville-Eaton CSD Tax Collector and mailed to:

Morrisville-Eaton CSD  
Attn: Tax Collector  
P.O. Box 990  
Morrisville, NY 13408

**ONLINE PAYMENTS:**
The District will continue to offer an online payment option this year. Fees collected by the online payment vendor are the responsibility of the payor. Last year the fees were:
- E-checks (deduction straight from your checking account): $1.75  
- Debit Card Fee: $3.95  
- Credit Card Fee: 2.45% of the tax bill  
*The vendor has not announced any price change as of this time this was written*

Online payments can be made by clicking the “Pay School Taxes Here” link on our district home page (www.m-ecs.org) or at https://egov.basgov.com/MorrisvilleEatonCSD/

**PAYMENT IN PERSON:**
Due to Covid-19, in person payments are ONLY accepted if paying with CASH from September 1st through September 30th. This can be accommodated by appointment only at the MECS business office. Please call 315-684-9158 to schedule an appointment to pay with cash. The District business office is located in the Middle/High School building at 5061 Fearon Rd.

**PENALTIES:**
- Per the New York State Real Property Tax Law, Section 1322(1), payments must be received or postmarked no later than September 30, 2020 to avoid a 2% penalty. Payments received after September 30th (unless postmarked on or before September 30th) that do not include the 2% penalty will be returned to payor.
- An additional 5% penalty is assessed on tax bills that are not paid or postmarked by October 31st.
- Returned checks are subject to a $25.00 service fee.

The District does not accept tax payments after October 31st. All unpaid tax bills are turned over to the Madison County Tax Office on November 2nd. Any Payments received after October 31st will be returned to the sender.

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**NEW YORK STATE DIVISION OF CRIMINAL JUSTICE**

**Services Sex Offender Registry**

*There are four ways to obtain information about sex offenders in NYS:*

1. You can call 1-800-262-3257 to determine if someone is on the Sex Offender Registry. You will need the name of the person about whom you are inquiring and one of the following: an exact address, a complete date of birth, a driver’s license number or a social security number.

2. You can access the Subdirectory on the Division of Criminal Justice Services web site at: www.criminaljustice.state.ny.us by clicking on the “Search Subdirectory” button.

3. The local law enforcement agency where the offender currently resides, can, if it chooses, release community notification information on sex offenders residing in the community to “entities with vulnerable populations related to the nature of the offense”. The law enforcement agency can release information on level 1, level 2 and level 3 offenders through this method.

4. The Madison County Office of the Sheriff has the subdirectory available for the public to view upon request. The laws regarding the Sex Offender Registry are frequently updated.

**Please Note:**

- As a result of the ongoing federal litigation in Doe v. Pataki, certain sex offenders cannot be included in the Subdirectory.

- Additionally, as a result of this continuing litigation, additional information regarding certain level 1 sex offenders will not be available via the DCJS 800# and law enforcement cannot perform community notification on them.
Recognition of 30 Years of Dedication to MECS Families

Carrie Martin, known for her dedication to student learning, her professional commitment, caring beyond the classroom, her community classroom, embracing new opportunities, and the smile that always travels with her no matter the atmosphere or situation. Carrie has been with the district for thirty years. Throughout the years she has worn many hats including, lead teacher, mentor, book club advisor, mentor coordinator, elementary teacher, and most recently middle school teacher. She has always had plenty to keep her busy outside of school too.

For many years, Carrie recruited Civil War Reenactment and historian volunteers, assembled these presenters at locations throughout the Hamlet of Peterboro, and executed a smooth, safe, and significant Civil War Living History day for students from four different schools. Her events have offered so many students from the region a wonderful opportunity to learn how important their local history is in relation to the larger history of the United States. Carrie also played a major role in the District Wide Literacy Audit and was the lead educator for a 2015 artist-in-residence program for 5th graders in response to a program initiated in two states in partnership with the Gilder Lehrman Center for the Student of Slavery, Resistance, and Abolition at Yale University.

In April of 2012 Carrie received a nomination for Employee of the Year Award for the district. She was nominated by a parent who understood the challenges that their child gave her and thanked her for being a phenomenal teacher. She always kept the parents informed of their child’s struggles, while also celebrating achievements. Not only has she made an impact on the children, but many parents have felt it too. In April of 2015 Carrie was chosen as Instructional Employee of the Year Award for the district. She was nominated by a district resident for being an inspired educator inside and outside the classroom. She sees her responsibility to her students as a responsibility to the greater community. In March of 2016 Carrie was honored at the Genesis Group Annual Celebration of Education for her selfless dedication to education. In March of 2018 she received an email from PAEMST congratulating her on her recent nomination for the Presidential Award for Excellence in Math and Science Teaching. I won’t tell you what she did with the e-mail! She was then caught off guard by Mr. Molloy’s announcement about one of our staff receiving a nomination for the Presidential Award for Excellence in Math and Science Teaching at the opening of our recent Superintendent’s Conference Day. She turned to a colleague and said, “I hope it’s Jamie Kent!” Then heard her name. She then realized that she had thrown out the most thrilling email she had ever received in her entire career! Okay, so I did tell you.

While we understand why you’re unable to join us in the craziness of the start of the school year, we look forward to seeing you throughout the year. I hope to drive by and see even more bird houses in addition to the ones you’ve already recently added. Take care and know you will be missed.

Registration and Office Information

New families who need to enroll children in our district are asked to do so as soon as possible. After September 1st families will need to call and schedule a time to register their students. The office staff are involved in trainings, and will not be able to accommodate walk-ins.

Elementary - Mrs. Clark @ 315-684-9288
Middle/High - Ms. Tucker @ 315-684-9121

Morrisville-Eaton Community Expectations for the Behavior of All

Everyone has the responsibility to treat others with respect.

• They choose words and actions that will not hurt others.
• They use positive language when communicating with each other.
• They consider the feelings of all.
• They resolve disagreements without physical contact.

All members of the community and visitors take pride in themselves by being respectful, responsible and reliable.

Endorsed by: The Morrisville-Eaton Community Schools Shared Decision Making Group, Business Organizations, Campus Community Relations Committee Religious and Civic Organizations, and all who care about the well being of the community.
Last spring, it was shared with the community that the district could experience a reduction in state aid up to 20%. The message was unpopular at the time, but necessary for transparency. At the time, it was explained that to make up a 20% reduction in state aid was the equivalent of more than a 50% increase on the local tax levy. Understandably, survey results showed that the community was not prepared to support a tax increase greater than 5%.

The District greatly appreciates the community support of a 4.94% levy increase. We were all hopeful that the state would deliver the promised aid, but the higher than normal levy increase would provide some protection if state revenues were less than expected. There is no reasonable way to increase the local tax levy to a level that will offset a 20% reduction in state aid.

Sadly, we received notice in the middle of August that the State is withholding 20% of our September aid payments. It appears that Governor Cuomo is implementing this reduction because of a shortfall of revenues at the State level. If the Federal Government helps the State address the deficit, funds could be restored. In planning for the case that funds are not reinstated, the district has reduced spending by not filling assignments of people who have left the district since July.

At the end of July, the Assistant Superintendent position was eliminated and the responsibilities of one of our principals who took another job were absorbed by Mr. Fairbrother (our Director of Special Education, Response to Intervention, and Data). The responsibilities of one teacher who retired in August was absorbed through reorganization while another teacher retirement has the district considering a half-time replacement. We are also temporarily holding off on reappointing a special patrol officer at the elementary school while we await final word on funding from the state.

Some key responsibilities of the Assistant Superintendent could not be absorbed by others in the district. We were lucky to find Mr. Vincent Love who is serving as interim business manager while we explore options for the leadership and management of our business operations in the future.

A 20% reduction in state aid equates to more than $2 million for our school district. While we are taking steps to save wherever possible, the reductions and cost savings we have implemented so far equate to approximately 10% of the potential shortfall. If aid is not restored, our district (and most across the state) will experience a devastating effect on student programs. Contact our State and Federal legislators if you wish to share your voice. Contact information for each of them can be found here:

NY Senator
Rachel May
333 E. Washington St. • Suite 805
Syracuse, NY 13202
315-478-8745
may@nysenate.gov

NY Assembly
John Salka
214 Farrier Avenue
Oneida, NY 13421
315-361-4125
salkaj@nyassembly.gov

US Senator
Chuck Schumer
322 Hart Senate Office Building
Washington DC 20510
(202) 224-6542
www.schumer.senate.gov

US Senator
Kirsten Gillibrand
478 Russell Senate Office Building
Washington DC 20510
(202) 224-4451
www.gillibrand.senate.gov

US Representative
Anthony Brindisi
329 Cannon HOB
Washington, DC 20515
(202) 225-3665
brindisi.house.gov

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Morrisville-Eaton Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and the 2016 triennial reinspection report that identify the location of ACBM, the management plan detailing how the district is managing the asbestos materials and the semi annual surveillance reports are available in the business office at the middle/high school. If you have any questions, please contact our Head of Buildings and Grounds at 315-684-9158.
BULLYING, HARASSMENT AND DISCRIMINATION ARE PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student’s race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

If you have any questions feel free to contact the Business Manager who is the District’s Compliance Coordinator at 315-684-9158.

PARENTAL NOTIFICATION

Parents and guardians of students of Morrisville-Eaton Central School District may request information regarding the professional qualifications of their child(s) classroom teacher(s) as well as paraprofessional staff (teaching assistants).

Parents are required to make this request in writing to the building principal of the school the child attends. Include your child’s name and grade level. You will receive a written response indicating whether the teacher in question:

1. has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
3. is teaching in the field of discipline of the certification of the teacher

If the request pertains to the qualification of a paraprofessional, you will receive a written response indicating the qualifications.

EDUCATION OF HOMELESS CHILDREN

A child who is homeless, within the meaning of the Board of Education Policy 7004, shall be enrolled in a District school or receive other educational services identified in this Policy, whether or not that child otherwise qualifies as a resident of the District. Children who are homeless shall not be segregated in a separate building, or a separate program within a building, based on their status as homeless, and will be provided services comparable to those provided to other students of the District.

Policy 7004 shall be interpreted and applied in a manner such that the District meets its clear obligations under New York State Education Law Section 3209 and related Regulations of the Commissioner, and the McKinney-Vento Homeless Education Assistance Act (42 USC 11431 et seq.), as amended and reauthorized.

The term “child” is used in Policy 7004 to refer to any person who is between the ages of five (5) and twenty-one (21) and who has not obtained a high school diploma, and includes a migratory child as defined in Section 1309(2) of the Every Child Succeeds Act of 2015 and an unaccompanied youth, as that term is defined in the McKinney-Vento Homeless Education Assistance Act, who is not residing with someone other than a parent or legal guardian for the sole reason of enrolling as a student in the District.

Homeless Liaisons: Mr. Bryan Fairbrother, 315-684-3639, bfairbrother@m-ecs.org, and Mrs. Janine Anderalli, 315-684-3639, janderalli@m-ecs.org.

ACCOMMODATION OF HEARING-IMPAIRED PARENTS

The District provides parents of, and persons in parental relation to, District-enrolled students many opportunities to participate in their child’s educational program. If the parent, or person in parental relation, is hearing impaired, the District provides interpreter services (American Sign Language) to facilitate that person’s participation in school initiated meetings or activities specific to the academic or disciplinary aspects of the student’s educational program. This service is provided at no cost to the parent, or person in parental relation. If an interpreter is not available, the District will make other reasonable accommodation of the hearing impairment, such as written communication, transcripts, decoder, or Telecommunication Device for the Deaf (TDD), also at no cost to the parent or person in parental relation.

2020-2021 BOARD OF EDUCATION MEETING DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Type</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, Sept. 15, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Monday, Oct. 19, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, Nov. 17, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, Dec. 15, 2020</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, Jan. 19, 2021</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
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<tr>
<td>Tuesday, Feb. 23, 2021</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
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<tr>
<td>Tuesday, Mar. 16, 2021</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
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<tr>
<td>Tuesday, Apr. 20, 2021</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
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<tr>
<td>Tuesday, May 11, 2021</td>
<td>Budget Hearing</td>
<td>7:00 PM</td>
</tr>
<tr>
<td>Tuesday, May 18, 2021</td>
<td>Budget Vote</td>
<td>10:00 AM to 8:00 PM</td>
</tr>
<tr>
<td>Tuesday, May 18, 2021</td>
<td>Regular Board Meeting</td>
<td>8:30 PM (Elementary)</td>
</tr>
<tr>
<td>Tuesday, June 15, 2021</td>
<td>Regular Board Meeting</td>
<td>7:00 PM</td>
</tr>
</tbody>
</table>

All meetings are open to the public! Regular Board Meetings will be held at the Middle/High School in the Library. The Budget Hearing will be held at the Middle/High School in the Library and the Budget Vote will be held at the Elementary School in the Gymnasium. Any changes will be published in the Oneida Daily Dispatch.
**Pesticide Notification:**

New York State Education Law Section 409-H, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the year.

The Morrisville-Eaton Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive the 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- **A school remains unoccupied for a continuous 72 hours following an application;**
- **Anti-microbial products;**
- **Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;**
- **Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;**
- **Boric acid and disodium octaborate tetrahydrate;**
- **The application of EPA designated biopesticides;**
- **The application of EPA designated exempt materials under 40CFR152.25;**
- **The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.**

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact the business office at:

Morrisville-Eaton Central School District  
P.O. Box 990, Morrisville, NY 13408  
Phone: 684-9158 • Fax: 684-9171

Also, please contact us at the above address should you need further information on these requirements.

**Notification of Rights under FERPA for Elementary and Secondary Schools:**

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or “eligible students” (students who are over 18 years of age or enter a postsecondary educational institution) certain rights with respect to the student’s education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District’s Records Access Officer:

Ms. Jodi Shantal, District Clerk  
PO Box 990 • Morrisville, NY 13408 • Telephone (315) 684-9300

You may find more information on our website under our Board Policy 7400.5

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights and respect to the student’s education records. These rights are:

1. **The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access.**

2. **The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate.**

   Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. **The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.**

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA.** The name and address of the office that administers FERPA are:

   Family Policy Compliance Office  
   U.S. Department of Education  
   400 Maryland Avenue, SW  
   Washington, DC 20202-4605
I. Introduction
The Morrisville-Eaton Central School District establishes this Code of Conduct for the Maintenance of Public Order on School Property and at School Functions to govern the conduct of students, teachers and other school personnel, and visitors. This Code of Conduct has been developed consistent with the Safe Schools Against Violence in Education Act (Chapter 181 of the Laws of 2000) and Section 100.2 of the implementing Commissioners Regulations and in collaboration with student, teacher, administrators and parent organizations, school safety personnel and other school personnel.

II. Harassment, Discrimination, and Bullying is Prohibited at School
You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student’s actual or perceived race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

The Role of Teachers, Administrators, Other school personnel, the Board and Parents
Students, parents/guardians, instructional staff, administrators, the Superintendent and the Board of Education are all parties in maintaining safe, orderly and effective schools. The roles of and expectations for each of these individuals are specified in the code of conduct.

The District has designated the Dignity Act Coordinators for each school as follows:

Bryan M. Fairbrother,Interim Elementary Principal, and Director of Special Education, RtI, & Data55 Eaton St., PO Box 990 • Morrisville, NY 13408315-684-9288

Mr. Edward Waskiewicz, Middle/High School Principal5061 Fearon Rd., PO Box 990 • Morrisville, NY 13408315-684-9121

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, and sex. They are available to speak with any person who has witnessed possible discrimination, harassment, or bullying, or if that person has experienced treatment that may be prohibited discrimination, harassment, or bullying.

IV. Prohibited Conduct and Consequences
A. No person, either singly or in concert with others, shall:
1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or to do any act which he has a lawful right not to do.
2. Willfully damage or destroy property of the district, or remove or use such property without authorization.
3. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member. This prohibition does not apply to law enforcement officers or individuals designated by the Superintendent to conduct lawful investigations of alleged misconduct.
4. Other than student or employee, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee. Parents of students (who are not prohibited by being in their child’s classroom by court order) need not obtain written permission from the Superintendent or designee. However, such individuals must be invited by the classroom teacher and must check in with the building principal’s office upon arrival and departure.
5. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
6. Without authorization, remain in any building or facility after it is normally closed.
7. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
8. Obstruct the free movement of persons and vehicles in any place to which these rules apply.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent, whether or not a license to possess the same has been issued to such person.
11. Possess, consume, sell or exchange alcoholic beverages, drugs or narcotics on school properties.
12. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent. This should not be construed as conflicting with any rights conferred on staff members by contract or law.
13. Using in either words, clothing or signs profane, lewd, vulgar or abusive language or words which may incite or offend another person; or constitute a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
14. Urge or incite, guard, protect, aid or abet others in the commission of any of the acts herein prohibited.
15. Violate any law, school rule, or Board Policy.

B. Consequences of Engaging in Prohibited Conduct
1. Any visitor authorized to be on school premises or at a school function (other than students or staff) who is substantially disruptive or violates the rules of this code will be directed to leave the premises or function. In the event of his/her failure or refusal to do so, the Superintendent or designee shall cause his/her ejection from such property.
2. In the case of any unauthorized individual (other than students or staff) who is on school property or at a school function, the Superintendent or designee shall inform the individual that he/she is not authorized to remain and direct him/her to leave such premises.
the event of his/her failure to do so, the Superintendent or designee shall cause his/her ejection from such property. Nothing in this section should be construed as authorizing the presence of any such person at any time, nor affect his/her liability for prosecution for trespassing, loitering, etc., as prescribed in the Penal Law.

3. In the case of a student, charges for violation of any of these rules shall be presented and shall be heard and determined in the manner provided in the applicable sections of the Code of Conduct or Section 3214(3) of the Education Law.

4. In the case of any employee who is charged with misconduct and/or violation of these rules such discipline shall be administered in accordance with applicable law, contract, or Board of Education policy.

C. Procedures to Inform Law Enforcement Officials of a Crime and Filing Criminal/Juvenile Delinquency Complaints

In the case of a violation of this section or any other provision of this Code of Conduct which constitutes a crime, the Superintendent has established procedures to report such an incident to the appropriate law enforcement agency and to follow through with filing a criminal/juvenile delinquency complaint.

V. Student Conduct and Discipline

A. Rights of Students

✓ You have a right to attend school and expect a safety and healthy atmosphere conducive to learning.
✓ You have the right to equal and appropriate academic resources and to participate in decisions that affect your education.
✓ You have the right to a socially, emotionally, and physically safe school climate.
✓ You have the right to be treated with respect and dignity by the entire school community.
✓ You have the right to participate in all school functions without fear of discrimination based on race, color, weight ethnicity, religious, sexual orientation, etc.
✓ You have the right to have open access to relevant and objective information concerning addiction, substance abuse, and other serious and personal situations.
✓ You have the right to determine your own appearance in accordance with a positive educational atmosphere.
✓ You have the right to store backpacks in a school locker provided to you for your exclusive use during the academic year.
✓ You have the right to utilize technology to enhance your education and prepare you for 21st century employment and/or higher education.
✓ You have a right to safe and efficient transportation to and from school.

B. Responsibility of the students:

✓ You have the responsibility to attend school daily and on time (7:40 AM), and to attend all classes regularly.
✓ You have the responsibility to be aware of and of and pursue available educational opportunities while completing all respective assignments.
✓ You have the responsibility to report observed instances bullying, harassment, threats to school staff.
✓ You have the responsibility to follow the guidelines set forth in the Code of Conduct to maintain such an atmosphere.
✓ You have the responsibility to treat your education as your first priority, and to treat others with respect, fairness, and in accordance with the Code of Conduct.

✓ You have the responsibility to report any such behavior that endangers the school climate, and to be aware of services available to you via the Guidance Office.
✓ You have the responsibility to follow the Dress Code and to maintain good habits of personal hygiene.
✓ You have the responsibility to keep the locker devoid of exterior posters, stickers, and to keep your backpack in it at all times.
✓ You have the responsibly to read, acknowledge, and follow the guidelines for using technology for educational purposes only.
✓ You have the responsibility to maintain the Code of Conduct on all school buses.

Student Conduct

Acceptable and appropriate conduct by students shall be consistent with the student responsibilities outlined in the code of conduct.

Unacceptable and Inappropriate behavior

a. Any violation of law
b. Being under the influence of alcohol on school premises or at school functions; selling, consuming or being in possession of alcohol on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function as defined by Section I (B). Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular student at the time in question.
d. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
e. Verbal or physical intimidation.
f. Fighting or causing physical harm to another.
g. Disrespect toward an administrator, faculty or other staff member.
h. Possession or use of a weapon, which constitutes a firearm or destructive device, on school premises. School premises include school grounds, school buildings, or a school bus.
i. Possession or use of knives or other weapons not included in subsection (i) on school premises. School premises include school grounds, school buildings, or a school bus.
j. Failure to comply with the directions of a teacher, administrator or other school employee.
k. Engaging in acts of harassment or sexual harassment as defined in the district’s policies.
l. Using in either words, clothing, or signs, profane, lewd, vulgar, abusive language or words which may incite or offend another person; or constitute a health and safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
m. Selling, using or possessing obscene material.
n. Lateness for, missing or leaving school or class without permission or an excuse given by a faculty member.
o. Smoking a cigarette, cigar or pipe, vaping, or using chewing or smokeless tobacco on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function.
p. Any willful act which disrupts the normal operation of the school community.
q. Unacceptable classroom behavior including being disrespectful to a teacher or staff member or inappropriate talking in class.
r. Unacceptable bus behavior including not staying seated, throwing objects, excessive loudness or other activities that distract the driver of the bus.
s. Public displays of affection
t. Gambling.
u. Vandalism of school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on district property.

Student Dress

As a general principle, students have the right to determine their own dress as it relates to taste and appearance. Students may be required to wear appropriate protective gear in applicable classes (e.g., home economics, physical education). Students shall not be permitted to wear apparel which

a. is profane, lewd or offensive and does not comply with the Code of Conduct;
b. constitutes a substantial disruption or material interference with the mission, work or discipline of the school community;
c. constitutes a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) is associated with gang or other unlawful behavior; or
d. otherwise infringes upon the rights of others.

E. Gun Free Schools

In accordance with the Gun-Free Schools Law (20 U.S.C.A. Section 3351), the Gun-Free Schools Act of 1994 (20 U.S.C.A. Section 8921), New York State Education Law Section 3214(3), and this Board policy, the punishment for violation of Section IV subsection (B) (2) (h) shall be a suspension from attendance upon instruction for a period of not less than one calendar year, unless the superintendent shall determine to modify such punishment. The superintendent’s determination shall be on a case-by-case basis.

F. Disciplinary Responses to Student Misconduct

The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous discipline record of the student.

All students are expected to conduct themselves in an appropriate and civil manner, considering the rights and welfare for all students, staff, and for the care of school facilities and equipment. The rules listed in the Code of Conduct are intended to focus on safety and respect for the rights and property of others.

Students who violate or attempt to violate these school rules will be required to accept the consequences for their conduct. Disciplinary action, if needed, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary consequences will consider the following:

✓ The student’s age
✓ The nature of the offense
✓ The circumstances which led to the offense
✓ The student’s prior disciplinary record

✓ The effectiveness of prior disciplinary attempts
✓ Information from parents, teachers and/or others, as appropriate
✓ Other extenuating circumstances

There is a description of procedures which school officials should follow in administering discipline, and a menu of disciplinary choices. Because each child and each misbehavior is different, school officials should tailor the discipline for each infraction to best encourage the child to make better choices in the future.

Reponses to acts of harassment, bullying, and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor’s prior disciplinary record, and the impact of the conduct on the student at whom it was directed.

G. Removal of disruptive students from the classroom and school property.

1. Teacher Removal of a Disruptive Student from the Classroom
2. Teachers have a limited authority to remove disruptive pupils from the classroom. Such removal shall be consistent with this Code of Conduct.

H. Student Suspension from School

1. The suspension of pupils shall be conducted in accordance with the regulations of Section 3214 of the Education Law.
2. Minimum Suspension for Pupils who Repeatedly are Substantially Disruptive

Pupils who repeatedly are substantially disruptive to the educational process or who substantially interfere with the teacher’s authority in the classroom shall be subject to an in or out-of-school suspension.

3. Minimum Suspension for Violent Pupils

Students who are deemed to be “violent pupils” as defined by Education Law Section 3214 (2-a) (a) shall be subject to a minimum out-of-school suspension of at least five (5) days.

I. PINS Petition/Referral to Human Services Agencies

Students may be referred to outside agencies, as appropriate for assistance in addressing behavioral or other problems.

VI. Procedure in the Early Identification and Resolution of Discipline Problems

Students, Parents and others shall report students who are having problems or appear to be having problems regarding matters covered in the Code of Conduct to the building administrator.

Teachers and Pupil Service Personnel shall report orally to their principal, the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later, and file a written report not later than two (2) school days after the initial oral report.

 Principals shall report to the Superintendent or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later.

The Superintendent shall process in a timely manner all reports of harassment, bullying, and/or discrimination, including insuring that an appropriate investigation is conducted and appropriate reports are made to law enforcement.
VI. RIGHTS FOR DATA PRIVACY AND SECURITY

The Morrisville-Eaton School District has posted this Parents’ Bill of Rights for Data Privacy and Security in accordance with sections 2-d of the New York State Education Law. The District recognizes that these students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.

VII. DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board of Education recognizes that the need to address disruptive or problem behavior within its schools may result in the suspension, removal or other discipline of students with disabilities eligible for services under the Individuals with Disabilities Education Act (IDEA) and Article 89 of the Education Law (Article 89) and their implementing regulations. The District has designated the Dignity Act Coordinators for each school as follows:

Mr. Edward Waskiewicz ☆ MIHS School Principal
5061 Fearon Rd., PO Box 990
Morrisville, NY 13408
315-684-9121

Mr. Bryan Fairbrother ☆ Interim Elementary School Principal
55 Eaton St., PO Box 990
Morrisville, NY 13408
315-684-9288

The District has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.

VIII. CONDUCT BY SCHOOL EMPLOYEES

Acceptable conduct by school employees shall be consistent with the role of teachers and staff outlined in the code of conduct.

IX. PROHIBITION OF CORPOREAL PUNISHMENT

1. No teacher, administrator, officer, employee or agent of the District shall use corporal punishment against a pupil. Corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil.
2. However, reasonable physical force may be used: to protect oneself, another pupil, teacher or any other person from physical injury; to protect the property of the school or others; or to restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of District functions, powers and duties, if that pupil has refused to comply with a request to refrain from further disruptive acts.

X. STANDARDS AND PROCEDURES TO ASSURE THE SECURITY AND SAFETY OF STUDENTS AND SCHOOL PERSONNEL

The district has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.

XI. COPIES OF THE DISTRICT’S CODE OF CONDUCT

This document is a plain language summary of the District’s Code of Conduct. Copies of the District’s Code of Conduct may be obtained through your student’s school office or the Office of the Superintendent.

Morrisville-Eaton Central School District
Approved by the Superintendent
Adopted: 09/19/05
Revised: 09/24/12, 08/29/13

Parents’ Bill of Rights for Data Privacy and Security

The Morrisville-Eaton School District seeks to use current technology, including electronic storage, retrieval, and analysis of information about students’ education experience in the district, to enhance the opportunities for learning and to increase the efficiency of our district and school operations.

The Morrisville-Eaton School District seeks to ensure that parents have information about how the District stores, retrieves, and uses information about students, and to meet all legal requirements for maintaining the privacy and security of protected student data and protected principal and teacher data, including Section 2-d of the New York State Education Law.

To further these goals, the Morrisville-Eaton School District has posted this Parents’ Bill of Rights for Data Privacy and Security.

1. A student’s personally identifiable information cannot be sold or released for any commercial purposes.
2. Parents have the right to inspect and review the complete contents of their child’s education record. The procedures for exercising this right can be found in Board Policy 7400. You may access this Policy from the District’s website.
3. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.
4. A complete list of all student data elements collected by the State is available at http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx and a copy may be obtained by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to the Chief Privacy Officer, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.

Morrisville-Eaton Disclaimer and Confidentiality Notice: This message is confidential, is intended for the named recipient(s) and may contain information that is privileged or exempt from disclosure under applicable law. If you are not the intended recipient(s), you are notified that the dissemination, distribution or copying of this message is strictly prohibited. If you received this message and are not the intended recipient, please delete it from your computer system without copying or forwarding it, and notify the sender by either sending a return e-mail or calling the number of the District Office at 315-684-9300.

The District has designated the Dignity Act Coordinators for each school as follows:
**RECIPIENT:** Aimee Prentice & Kamryn Roher

**AMERICAN LEGION MEAD POST #1556 AWARD**

Presented to a young man or woman for improved citizenship and scholarship during his/her senior year.

**RECIPIENT:** Micah Bresloff

**BETTY L. BONNEY MEMORIAL AWARD**

Presented to a senior who will pursue a college education and has demonstrated a strong dedication to both academics and athletics through his/her high school career.

**RECIPIENT:** Delaney Koehl

**BILL DENNY MEMORIAL AWARD**

Presented to a senior boy and girl who pursued the sport of basketball with team spirit and commitment to the game.

**RECIPIENTS:** Jackson Ford & Kaylee Berry

**BOARD OF EDUCATION AWARDS**

Presented to the Valedictorian and Salutatorian of the Class of 2020.

**RECIPIENTS:** Valedictorian: Alexis LaFever
Salutatorian: Delaney Koehl

**CHARLES BRYANT MEMORIAL AWARD**

Presented to a senior boy or girl for service and leadership to the school and community.

**RECIPIENT:** Scott Griffin

**CROUSE COMMUNITY CENTER DR. FRANK MATTHIAS AWARD**

Presented in honor of Dr. Frank Matthias for his life-long community service, to a student entering the medical field.

**RECIPIENT:** Katherine Warner

**DAVID W. FELTON COMMUNITY MEMORIAL HOSPITAL AWARD**

This award was established June 2006 by the Community Memorial Hospital Board of Directors to recognize President and CEO David W. Felton and his more than 25 years of leadership and commitment to education.

**RECIPIENT:** Aimee Prentice & Kamryn Roher

**DEWEY ROELLER AWARD**

Presented to a senior boy or girl who has demonstrated friendliness, dedication to school, and personal scholastic success.

**RECIPIENT:** Scott Griffin

**DR. FRANK & RUTH MATTHIAS AWARD**

Presented to the senior who has achieved the highest average for three years of study in a foreign language.

**RECIPIENT:** Delaney Koehl

**RWE RENEWABLES AMERICAS, LLC. SCHOLARSHIP**

Presented to a student who is pursuing an education in related fields of the environment, renewable energy, and agriculture or engineering.

**RECIPIENTS:** Micah Bresloff & Alexis LaFever

**EATONBROOK ROD & GUN CLUB/ ALFRED BOWIE MEMORIAL AWARD**

Presented to the senior who has demonstrated the most interest and participation in conservation-oriented activities.

**RECIPIENT:** Micah Bresloff

**ERIEVILLE FIRE DEPT AWARD**

Presented to the graduate who lives within the Erieville Fire Department district, is in good standing, and has contributed service to the school and community.

**RECIPIENT:** Jacob Bogacz

**EVANS SCHOLARSHIP**

Presented to a senior who resides in the Town of Smithfield.

**RECIPIENT:** Ariana Hilliard

**EVELYN VAUGHAN ATHLETICS AWARD**

Presented to the senior boy and girl who makes an outstanding contribution to his and her team in the little ways that may often go unnoticed. This award recognizes the team player who makes an above average contribution to his or her team’s success by hard work, hustle, enthusiasm, dedication, a love of competition and an appreciation of the value of teamwork.

**RECIPIENTS:** Jacob Bogacz & Kendra Waltz

**FRANCES B. SHERBURN MEMORIAL AWARD**

Presented to a graduating senior who has demonstrated devotion to family, perseverance and effort in home-life and school work.

**RECIPIENT:** Darren Zheng

**GAYLORD & GRACE PHELPS AWARD**

Presented to the Valedictorian of the Class of 2020.

**RECIPIENT:** Alexis LaFever

**GENER HARTER AWARD**

Presented to a senior boy or girl who has contributed the most to service and leadership to the youth of the school community.

**RECIPIENT:** Lily Orth

**GEORGE DOUGHERTY SR. MEMORIAL AWARD**

Presented to the senior with the highest average in four years of science.

**RECIPIENT:** Alexis LaFever

**GRACE’S FUND**

Presented each year to a student who cares deeply for animals and is planning on studying some aspect of veterinary medicine, including a DVM program or a veterinary technician study program or animal physical therapy.

**RECIPIENT:** Lexus Eaton

**HAYLOR, FREYER, & COON ACHIEVEMENT AWARD**

Presented to a senior who will pursue an education at a college, university, or trade school and who has demonstrated a strong work ethic and a desire to make the most of his or her abilities.

**RECIPIENT:** Carter Vaill

**HINMAN FOUNDATION SCHOLARSHIP**

Presented to students who have a strong desire to pursue higher education and who have demonstrated academic achievement.

**RECIPIENTS:** Jayson Clarke, Ariana Hilliard, Delaney Koehl, Darren Zheng

**HOWARD HARTER AWARD**

Presented to a senior boy or girl who has demonstrated perseverance through self-motivation and commitment to self-improvement to become the best he or she could be.

**RECIPIENT:** Caden Hazard

**INDIVIDUAL STUDIES AWARD**

Presented to a senior who has demonstrated a high degree of effort to complete an individualized study program. This award is also based upon citizenship and cooperation with teachers and classmates.

**RECIPIENT:** Kyrsten Galavotti

**INDIVIDUAL STUDIES AWARD**

Presented to a student who has demonstrated a high degree of effort to complete an individualized study program. This award is also based upon citizenship and cooperation with teachers and classmates.

**RECIPIENT:** Kyrsten Galavotti
RECIPIENT: Kamren Meyer

The greater community has best demonstrated the spirit of giving back to a senior who through his or her volunteer work,.

SERVICE AWARD

MICHAEL DRAHOS COMMUNITY

RECIPIENT: Delaney Koehl

who will pursue a career in teaching. exhibited a strong dedication to a purpose and demonstrated kindness and compassion, or has cared about other people and would do anything for those they love.

MEMORIAL AWARD

MARGARET "PEG" MYERS

RECIPIENT: Scott Griffin

A senior who has shown academic excellence and the potential for leadership through involvement in activities that improve the greater community.

RECIPIENT: Kamren Meyer

RECIPIENT: Delaney Koehl

KURT HALL MEMORIAL AWARD

Awarded to a senior boy who is always there to help out, is involved in varsity athletics, but is not necessarily the star. A senior who like Kurt, “found the time to make the time”, to make his team and teammates a little better. A boy who helps those around him, succeed, just by a pleasant smile, warm personality and positive attitude.

MEMORIAL SCHOLARSHIP

LORETTA CIOLEK

RECIPIENT: Jackson Ford

MARGARET "PEG" MYERS MEMORIAL AWARD

Presented to the senior boy or girl who has demonstrated kindness and compassion, or has exhibited a strong dedication to a purpose and who will pursue a career in teaching.

RECIPIENT: Delaney Koehl

MICHAEL DRAHOS COMMUNITY SERVICE AWARD

This award is being presented to the graduating senior who through his or her volunteer work, has best demonstrated the spirit of giving back to the greater community.

RECIPIENT: Kamren Meyer

MORRISVILLE LIONS CLUB AWARD

The Morrisville Lion’s Club established this award for graduates of MECS who plan to attend college in the fall. The award is based primarily on community involvement.

RECIPIENT: Ariana Hilliard

MORRISVILLE-EATON FACULTY ASSOCIATION SCHOLARSHIP

This award is presented to a senior that is pursuing a college education. Selection is based on such factors as: demonstrated excellence in academics, character, leadership, financial need and a commitment to a post-secondary degree.

RECIPIENT: Ariana Hilliard

MORRISVILLE-EATON HIGH SCHOOL FACULTY AND STAFF AWARD

Presented to a senior(s) who display the qualities of friendliness, and a positive attitude towards all.

RECIPIENTS: Ariana Hilliard, Connor Vaill, Scott Griffin, Jayson Clarke

MORRISVILLE-EATON PTO AWARD

Presented to a senior who will pursue a course of study in teaching.

RECIPIENT: Delaney Koehl

MORRISVILLE-EATON SUPPORT STAFF AWARD

This award is given by: Aides, Building and Grounds, Clerical, Food Service, Nurse’s and Transportation Staff at MECS. It is presented to two seniors who have shown good citizenship, a strong work ethic, are self-motivated and have shown determination to become the best they can be.

RECIPIENTS: Scott Griffin & Delaney Koehl

MUSIC DEPARTMENT AWARDS

Presented to the seniors in band and chorus who have achieved excellence in scholarship, citizenship and attendance.

RECIPIENTS: Delaney Koehl

NEW YORK STATE COMPTROLLER ACHIEVEMENT AWARD

Presented to a senior who has shown academic excellence and the potential for leadership through involvement in activities that improve the community.

RECIPIENT: Alexis LaFever

ONEIDA HEALTHCARE FOUNDATION AWARD

Presented to a graduate who has been accepted into a two-or-more year undergraduate nursing accredited Allied Health Program.

RECIPIENT: Olivia Eastman

PRESIDENTIAL ACADEMIC EXCELLENCE AWARD

The purpose of this award is to recognize academic success in the classroom. Students must have earned a grade point average of 90 or higher. Additionally, the students must have obtained successful scores on math and English state exams.

RECIPIENTS: Kaylee Berry, Jacob Bogacz, Jayson Clarke, Olivia Eastman, Jackson Ford, Ariana Hilliard, Delaney Koehl, Alexis LaFever, Destiny Marsala, Lily Orth, Kamryn Roher, Chloe Strand

PRESIDENTIAL ACADEMIC ACHIEVEMENT AWARD

The purpose of this award is to recognize students that show educational growth, improvement and commitment.

RECIPIENTS: Madysen Featherly, Caden Hazard, Kamren Meyer

RAYMOND BANKS MEMORIAL AWARD

Given in memory of Raymond Banks, a highly respected Dean of Students at Morrisville State College, former principal at MECS and member of the Morrisville community. Awarded to a senior for leadership, community service and academic excellence.

RECIPIENT: Alexis LaFever

SECTION III SCHOLAR ATHLETE AWARD

Presented to the boy and girl chosen as the Section III Scholar Athletes.

RECIPIENT: Alexis LaFever & Jackson Ford

STUDENT COUNCIL AWARD

Presented to a senior member of the SLC who has demonstrated excellence in leadership and character.

RECIPIENTS: Destiny Marsala

WEDNESDAY CLUB AWARD

Presented to the senior with greatest improvement in English.

RECIPIENT: Amanda Warner
Student Spotlight

School Directory

Gregory Molloy
Superintendent 315-684-9300

Vincent Love,
Business Manager 315-684-9158

Bryan Fairbrother
Director of Special Education, RtI & Data 315-684-3639

Bryan Fairbrother
Interim Elementary Principal 315-684-9288

Edward Waskiewicz
MHS Principal 315-684-9121

Chris Doroshenko
Director of Athletics 315-684-5905
Transportation Supervisor 315-684-3014

John Hayes
Dean of Students (M/H/S) 315-684-9121

Molly McConville
Elementary Nurse 315-684-5909

Shawn Chase
MHS Nurse 315-684-5903

Shelly Kempton
Social Worker 315-684-9196

Janine Anderelli
School Counselor 315-684-9196

Michele Cesta
School Counselor 315-684-9196

Board of Education

Nichole Doroshenko, President
Jacalyn Groves, Vice-President
Murry Ames
Craig Brown
Brian Koehl

Valedictorian & Salutatorian
Alexis Ann LaFever, Delaney Bryant Koehl

Class Officers

President
Alexis Ann LaFever

Vice President
Alexis Ann LaFever

Secretary
Samantha VanDusen

Treasurer
Katherine Warner

Senior Class Officers

President
Alexis Ann LaFever

Vice President
Alexis Ann LaFever

Secretary
Samantha VanDusen

Treasurer
Katherine Warner

Class Roll

Alexis Ann LaFever

Cory Hagmann

Alessia LaFever

Samantha VanDusen

Katie Ann Warner

Katherine Warner

Class of 1951

Top 12 Students

Congratulations!

MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT

Class of 1951