New Opportunities and Experiences for Students

New opportunities and experiences for our students began taking shape this summer. Ms. Dushko worked diligently through the later part of the spring with her teaching staff to implement the summer LEAP program. Fifty-six children took part in this three-week enrichment activity. Participants took advantage of fun, project-based learning experiences, helping them retain the knowledge they collected during the prior school year.

Betty Clark, from the Cornell Cooperative Extension, has been working to support the participants of our summer school-aged program with agriculture enrichment through a gardening club. The students are maintaining the school’s garden beds where cucumbers, lettuce and other vegetables have been flourishing. The anticipation is that the partnership with the Cornell Cooperative Extension will continue providing agricultural learning opportunities to even more of our students throughout the year.

Betty has also been influential as a new Coordinated Approach To Children’s Health (CATCH) is about to take off at Edward R. Andrews Elementary School. Betty secured grant funding that will allow our students to experience a renewed excitement about health and fitness. Our PE teacher, Mrs. Osborne, has taken on a lead role in implementing this building-wide initiative.

Our elementary librarian, Ms. Wise, has taken our library into a new age. The library has been transformed into a colorful makerspace with write-on desks and S.T.E.M. (Science, Technology, Engineering, and Math) materials. Ms. Wise hosted a Grand Reopening of the library in July and a series of evening programs bringing learning to life for families.

The varsity football team seized a weekend of the summer to develop their leadership skills, make a team commitment, and set the direction for the season. It was remarkable to see our athletes collaborate, support and encourage each other while strategizing, designing, building, and presenting their ideas throughout the course of the weekend. As they were working toward developing their vision for the 2017 season, players were learning countless lifelong skills that will carry with them into the classroom and careers.

Mr. Jweid led nearly forty of our musicians through the Village of Hamilton for the Fourth of July parade. The return of the Warriors Marching Band brought a great sense of pride to the students and community as they brought home the second place prize. We are lucky to have such a devoted program leader, as Mr. Jweid is interested in bringing a high level of performance to the program next year!

Mr. New has identified significant student interest in new college course opportunities. Many upperclassmen are scheduled to take courses at Morrisville State College this fall in areas of specific interest. As the District transitions to this new level of learning, college tuition funds have been set aside, with the help of Senator Valesky, so any student can consider this program as a free addition to our extensive program of studies. Thank you, Senator Valesky!

Increased Collaboration with Community and BOCES Partners

The new opportunities and experiences identified would not be possible without the educational partners within our community. Implementing such tremendous learning opportunities would be much more difficult without the support of the Cornell Cooperative Extension, Morrisville State College, the Morrisville Auxiliary Corporation, Madison-Oneida BOCES, and the aid from Senator Valesky. It is the hope of MECS that we will be able to continue enhancing opportunities for our students together.

Test of Flexibility for our Families, Students Faculty, and Staff

Community members affiliated with our elementary school have experienced practice in navigating construction work this summer. As the village completes its infrastructure improvements along Eaton Street, access to the school has been difficult. When the street opens back up, we will be near the beginning of our capital project.

As building improvements take place at the elementary and middle/high schools, different classroom spaces will be closed. As the work is completed, those spaces will be opened back up, students and staff will move from one classroom space to another, and work will begin in the newly vacated space. Principals will have their hands full developing a coordinated approach for these classroom adjustments to limit the disruption on classroom sets of students, faculty, and staff.

Village infrastructure improvements and the school’s upcoming projects will be a true test of flexibility for our school community. At the end of the long road of construction will be a beautiful and improved learning environment for our students!
Taking advantage of new opportunities, building on the relationships of our collaborative partners, and demonstrating flexibility will be staples of success throughout the 2017-18 school year. There is great excitement about continued enhanced programs for our students. Encourage the children you know to seize the opportunities that are in front of them and take in as much learning that is available to them. Authentic learning is evident through school club activity, participation on athletic teams, involvement in music and drama, or through enrollment in rigorous courses.

I look forward to continuing to serve this remarkable community and your committed Board of Education! Go Warriors!!

Gregory Molloy
Superintendent of Schools

Volunteers

Volunteers are a valuable part of our school community. Their efforts and support enhance the learning opportunities for children. Anyone who would like to give of their time must complete a volunteer form annually for Board of Education approval. Each volunteer is required to sign-in at the office and wear a Volunteer/Visitor badge in the building.

Accomodation of Hearing-Impaired Parents

The District provides parents of, and persons in parental relation to, District-enrolled students, many opportunities to participate in their child’s educational program. If the parent, or person in parental relation, is hearing impaired, the District provides interpreter services (American Sign Language) to facilitate that person’s participation in school initiated meetings or activities specific to the academic or disciplinary aspects of the student’s educational program. This service is provided at no cost to the parent, or person in parental relation. If an interpreter is not available, the District will make other reasonable accommodation of the hearing impairment, such as written communication, transcripts, decoder, or Telecommunication Device for the Deaf (TDD), also at no cost to the parent or person in parental relation.

Nurse Notes

New York State Law requires a health examination for all students entering the school district for the first time and when entering Pre-K, Kindergarten, 2nd, 4th, 7th and 10th grade. The examination must be completed by a New York State licensed physician, physician assistant or nurse practitioner.

District News

Physicals are offered here at the school for any child in grades K-5 at no cost to the parent and valid for one year.

A Family Nurse Practitioner from Community Memorial Hospital provides these private examinations in the health office. These physicals will begin September 28th at the elementary school.

Healthy Smile = Good Health

We all know tooth decay (cavities) are painful. Did you know that cavities can turn into an infection called an abscess? The infection can travel into our blood stream and make us sick in other areas of our body.

The good news is tooth decay is totally preventable!

Here are some tips for a healthy smile:

- Visit your dentist twice a year. If your child is experiencing tooth pain, get them seen by a dentist right away!
- Use fluoride toothpaste. If your child is younger than age 6, watch your child brush their teeth. Make sure your child only uses a pea-sized amount of toothpaste and always spits it out rather than swallows it.
- If your child is younger than age 2, do not use fluoride toothpaste unless your doctor or dentist tells you to.
- At age two or three, you can begin to teach your child proper brushing techniques. But remember, you will need to follow up with brushing and gentle flossing until age seven or eight.
- Brush at least twice a day.
- Change your child’s toothbrush three to four times a year, and after every illness to avoid bacteria and germs.
- Remember, good nutrition is important for good oral health.

Information courtesy of: https://www.cdc.gov/oralhealth/children_adults/child.htm

Education of Homeless Children

1. Statement of Policy

A. A child who is homeless, within the meaning of this Policy, shall be enrolled in a District school or receive other educational services identified in this Policy, whether or not that child otherwise qualifies as a resident of the District. Children who are homeless shall not be segregated in a separate building, or a separate program within a building, based on their status as homeless.

B. This Policy shall be interpreted and applied in a manner such that the District meets its clear obligations under New York State Education Law Section 3209 and related Regulations of the Commissioner, and the McKinney-Vento Homeless Education Assistance Act (42 USC 11431 et seq.), as amended and reauthorized.

C. The term “child” is used in this Policy to refer to any person who is between the ages of five (5) and twenty-one (21) and who has not obtained a high school diploma.
Sports schedules

Schedules are available on the school website. If you would like a copy of a sports schedule please contact Christopher Doroshenko, Director of Athletics at 684-5905.

Medication Delivery Information

The start of the school year is quickly approaching. If your child will be taking medication at school, provider and parent forms are needed for both prescription and over the counter medications. New permission forms are required at the start of each school year.

New York State Law requires that:

- Parents or guardians personally deliver all medication to the school health office. All controlled medication must be brought in by an adult.
- All medication must remain in original properly labeled pharmacy or over the counter containers.
- A new prescription form signed by the provider is required at the start of the new school year.
- The parent must sign the medication permission form.

You will find the necessary health forms on the districts website, www.m-ecs.org. Click on “Parent Info” and a drop down list will appear, click on “General Info” from that list.

Emergency & Medical Forms:

Emergency contact and medical forms are sent home during September each year at the elementary school. Please return them promptly, as they are extremely important. If any changes in phone numbers, adult contacts, or addresses occur during the school year, please notify the school office immediately.

The Dignity for All Students Act

Please check out the home page of the Morrisville-Eaton’s CSD website for changes. A “DIGNITY DOORWAY” tab allows parents to obtain information in regards to the New York State Dignity for All Students Act, Dignity Act Coordinator contact information, and a link for the new Bullying, Harassment, Discrimination Report form. This form allows a student/or parents to report an incident of bullying, harassment, or discrimination to the Dignity Act Coordinator. If your household does not have access to a computer, there will be forms located in both the elementary and MS/HS nurses’ offices to report an incident of bullying, harassment/or discrimination. Students may also report an incident to a school staff. The “DIGNITY DOORWAY” will also have additional resources and information available for parents/or students throughout the school year.

Dignity For All Students Act Coordinators:

Mr. New
(MS/HS)
684-9121 or bnew@m-ecs.org

Ms. Dushko
(Edward R. Andrews Elementary)
684-9288 or ddushko@m-ecs.org

Registration Information

New families who need to enroll children in our district are asked to do so prior to September 1st. The offices are open from 7:00 a.m. - 3:00 p.m. on Monday - Thursday and from 6:00 a.m. - 10:00 a.m. on Fridays. Please call to ensure that someone is in the office who can help you with registration. After September 1st families will need to call and schedule a time to register their students, since the office staff is involved in trainings, and will not be as accessible to accommodate walk-ins.

Superintendent Conference Days

Full Days
- September 5 & 6
- October 20
- March 16

Half Days
- October 31
- November 16 & 30
- March 15
- May 18

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**SEPTEMBER 2017**

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Elementary School News

Dear Families and Students:

Welcome to the 2017-2018 school year at Edward R. Andrews! We have had a great summer with the Library grand re-opening, summer program, and staff working together on ELA, science, and math. We can’t wait to start a new year filled with learning!

There are some staff changes at the elementary. Jackie Smith retired in June after many years of working with our kids. We wish her a long, fun-filled retirement. Erin Tucker has moved into the position of principal’s secretary at the M/HS. We welcome our new staff members, Alyssa Loudon (4th grade), Jessica Waterstram (reading specialist), and Jennifer Griffin (receptionist). Alyssa is a familiar face as she has subbed and served as a licensed teaching assistant with us. Jessica comes to us from Cobleskill-Richmondville where she was a reading specialist as well. Jennifer has subbed for us and most recently was one of the smiling faces students saw each day in the cafeteria. We are pleased that they are joining our learning community!

This summer, a group of staff members attended “Teach like a Pirate” through Madison-Oneida BOCES based on the book of the same name. Dave Burgess, the author and a high school social studies teacher, worked with us on increasing student engagement and enthusiasm (while dressed as a pirate). Pirate is an acronym for: Passion, Immersion, Rapport, Ask & analyze, Transformation, and Enthusiasm. The elementary staff will be working on improving these teaching qualities throughout the year through a collaborative study of Burgess’ book.

If you have not seen our renovated library space yet, make sure you stop by! Liz Wise has redesigned the space with a new Maker Space for STEM (science, technology, engineering, math) activities, a comfortable reading corner, table surfaces you can write and plan on, bright walls, and more open space. A huge thank you to Liz and her many helpers for making this happen.

We are continuing to implement our behavior expectations through the Six Pillars of Character program. (www.character-counts.org). Each pillar is represented by a color and that pillar is assigned to a grade. The students present their character trait during assemblies throughout the year. Students are recognized for exemplifying the pillars, receiving a star to place on that pillar in the main hallway. Below are the Six Pillars and the grade level that will present at our monthly assembly about their pillar.

- Citizenship (Kindergarten)
- Trustworthiness (1st grade)
- Responsibility (2nd grade)
- Respect (3rd grade)
- Fairness (4th grade)
- Caring (5th grade)

See everyone on September 7th! Enjoy the rest of your summer!

Sincerely,

Debra Dushko
Debra A. Dushko, Elementary Principal • 684-9288 • ddushko@m-ecs.org

Edward R. Andrews
Open House

We look forward to seeing you at the Elementary School Open House on September 21, 2017 from 6:00 - 7:30 PM

Elementary Parent-Teacher Conference Half Days

- November 16, 2017
- November 30, 2017
- March 15, 2018

11:15 a.m. dismissal

Meet Your Class

Grade 1
August 31, 2017 • 6:00 – 7:00 PM

Kindergarten
September 5, 2017 • 5:30 – 6:30 PM

Grade 2
September 5, 2017 • 6:00 – 7:00 PM

Pre-Kindergarten
September 6, 2017 • 5:30 – 6:30 PM


Pre-Kindergarten:
No pencil box or pencil case
Regular size back pack
Sneakers for going outside
6 glue sticks
2 containers of disinfectant wipes (Lysol/Clorox)
1 box of tissues
1 box each of gallon and snack size Ziploc bags
1 box of washable markers – Mrs. Gandzila’s class only
1 change of clothes – in a baggie labeled with your child’s name
1 small blanket, also in a baggie labeled with your child’s name – Mrs. Belanger’s PM class only
Our class color is WHITE! A shirt of this color is encouraged for your Pre-K year!
Elementary School News

Kindergarten:
No pencil box, art shirt, scissors or erasers
Crayola® Crayons
(24 count, regular; no glitter or scented)
10 glue sticks (unopened; .21 oz, UHU® or Elmer’s®)
2 spiral notebooks (1 subject)
1 dozen #2 pencils
Regular size back pack
Sneakers for PE class and recess
2 boxes of tissues
A healthy, daily snack that does not require refrigeration.
Gallon size Ziploc bags - Mrs. Phillips’ class
Quart size Ziploc bags - Mrs. Ramsay’s class
Snack size Ziploc bags - Mrs. Dwyer-Miller’s class
Our class color is PURPLE! A shirt of this color is encouraged for your Kindergarten year!

1st Grade:
3 dozen #2 pencils
(Ticonderoga® preferred, no decorative pencils)
2 boxes Crayola® crayons (any size)
1 pencil pouch
6 glue sticks
2 pocket folders
Several bar erasers (no cap erasers)
1 pair of scissors
1 box of tissues
1 highlighter
Our class color is BLUE! A shirt of this color is encouraged for your 1st grade year!

2nd Grade:
2 dozen #2 pencils
(Ticonderoga® preferred, no decorative pencils)
Crayola® crayons (24 count)
1 box thin markers
1 box colored pencils
1 pencil box
1 pencil pouch
6-8 glue sticks
Cap erasers
Pink wedge erasers
1 pair of scissors
4 two pocket folders
1 box of tissues
Container of disinfecting wipes
Box of quart or gallon size bags
A healthy, daily snack that does not require refrigeration.
Our class color is GREEN! A shirt of this color is encouraged for your 2nd grade year!

3rd Grade:
2 dozen #2 pencils
1 pkg. of pencil cap erasers
10 glue sticks (We use many while working on our interactive notebooks.)
2 packages of post-it notes
1 box of crayons
1 pack of colored pencils
1 pair of student scissors
2 highlighters (any color)
1 pencil box (8 x 5”)
4 composition notebooks (for use as interactive notebooks)
3 two-pocket folders
(1 red, 1 blue, and 1 yellow)
2 24 count colored pencils or crayons
1 water bottle with a flip-top lid
1 marbled black composition notebook
1 one-subject notebook in blue and yellow (70 page count)
1 box of tissues
10 glue sticks (unopened; .21 oz, UHU® or Elmer’s®)
Our class color is RED! A shirt of this color is encouraged for your 5th grade year!

Price Chopper®
Tools for Schools

With Tools for Schools, you earn points on behalf of your favorite school every time you shop using your AdvantEdge® Card. The points are redeemed for Free equipment.

1. Register your AdvantEdge® Card and designate a school, our number is 16790.
2. All purchases using your AdvantEdge® Card will be automatically credited to your selected school.
3. Every dollar* spent at Price Chopper® earns you one point. Purchase Price Chopper/PICS/Central Market Classics brands and receive double points!
   *Certain exclusions apply.

For more information you can visit: http://www2.pricechopper.com/toolsforschools

How Box Tops works:
• BUY - Find Box Tops on hundreds of products
• CLIP - Clip Box Tops from each package.
• SEND - Send the Box Tops to school in a baggie or on a collection sheet
• EARN - Box Tops are each worth 10¢ for your school.

How does cash get to your school?
Your school’s Box Tops Coordinator will collect all the Box Tops and send them in so your school can get cash. Checks are mailed to schools twice a year in December and April.
Dear Students and Families,

As we look to start the 2017-2018 school year, we will continue to focus on providing a wonderful learning experience for every student. We are determined to help each student grow socially, emotionally, and academically. I feel very honored to be the leader of an excellent middle/high school within an extraordinary district. Thank you for your continued support for all that we do within the Morrisville-Eaton Central Schools, especially the Middle/High School.

With the start of the school year around the corner, we would like to say thank you and best wishes to three MECS retirees. Karen Dailey, Bruce Sherwood, and Tara Lonigan gave so much to our students, district, and community and they will be greatly missed. As we say our goodbyes, we also welcome new faces to our building and district. We are proud to announce the hiring of two new instructional staff members. Veronica Oliver will be teaching in our Social Studies department, Neil Seabury will be our new addition to the science department and Jessica Waterstram will be supporting our students as a reading specialist. We are also excited to welcome Erin Tucker to our office staff at the middle/high school.

September always brings lots of excitement, where we look to renew friendships, make new friends, and become reacquainted with school routines. As we work in partnership with you and your child, we look to provide lots of opportunities for you to visit the school and become involved in your child’s educational experience. To begin this partnership, we look forward to seeing you at our Open House on Thursday, September 28th, from 5:30-7:30 p.m. As always, your support of your child’s educational program is an important factor in his or her success in school. Please contact your child’s teacher or counselor early if you have any questions or concerns, or wish to pass along information. Establishing strong communication between home and school is an important goal for all of us. Together, we will have a productive, positive year.

Parents have the ability to access your son/daughter’s school records online in our student management system, SchoolTool. In the Parent Portal, you will be able to access report cards, discipline, assignments, and assessment scores. Parents also have the ability to email one or all of your son/daughter’s teacher. The Parent Portal permission form can be found on our website under parent information or by contacting Ms. Tucker at 315-684-9121.

Throughout the year, we have several exciting events planned for you and your child. We will list the information on the school’s website. The website can be viewed by visiting www.m-ecs.org.

I am confident this will be a terrific year at Morrisville-Eaton Middle/High School. Please enjoy the remaining days of summer, we are eager to greet everyone on Thursday, September 7th, the first day of school.

As always, please do not hesitate to contact me if you have any questions.

Sincerely,

Benjamin New
Benjamin New, Middle/High School Principal • 684-9121 • bnew@m-ecs.org

Homecoming Events

September 25th - 29th - Spirit Week
September 28th - Open House from 5:30 - 7:30 p.m.
September 28th - Homecoming Bonfire from 7:30 - 8:30 p.m.
September 30th - Homecoming Game
September 30th - Wall of Fame Inductions at 1:30 p.m.
September 30th - Homecoming Dance from 7:00 - 10:00 p.m.

There will be many more home sporting events homecoming week. Stop out and catch a game!

Emergency Contact & Medical Forms:

Emergency contact and medical forms will be sent home the first week of school. Please return them promptly, as they are extremely important. If any changes in phone numbers, adult contacts, or address occurs during the school year, please notify the main office immediately.

Medication Orders:

Please obtain new orders before the first day of school. Children are not to transport medication to school. Please bring orders, paperwork and medication in on September 5th, 6th or 7th. A printable medication order is available on the school website.
Middle/High School News
2017-2018 School Supply List for the Middle/High School

6th grade
English/Intro to Computers/FCS
Black 2” 3-ring binder
Folder
Pens (blue or black ink)
Composition Notebook
5-tab index dividers for 3- ring binder
Composition Notebook
Pencil Pouch

Math
Dark Blue 2” 3-ring binder
Pencils
Loose-leaf paper
8-tab index dividers for 3- ring binder
Scientific calculator – (optional) recommended model: TI34-Multi-View®

Science
Light Blue 1½” 3 ring binder
Pencils
Loose Leaf Paper
5-tab index dividers for 3- ring binder

Social Studies
Red 1½” 3 ring binder
Pencils/Pens (blue or black ink)
Loose-leaf paper
6 subject spiral notebook
5-tab index dividers for 3-ring binder
150-page large spiral notebook
Book cover
Highlighters (any color)

7th grade
English
Black 1” 3-ring binder
Pens (blue or black ink)
Composition Notebook
5-tab index dividers for 3-ring binder

Math
2” binder (smaller is not acceptable)
Loose-leaf paper
#2 pencils or 7mm mechanical pencils
Red Pen (no other color allowed)
Eraser or Cap Erasers

8th grade
English
3” Binder
Binder dividers
Loose-leaf paper

Math
5 tab dividers for binder
Pencil Pouch
Highlighters
Colored Pencils
Scientific Calculator TI34 Multi-View®

Science
2” binder with pockets
5 binder dividers
Loose-leaf paper
Pens
No colored pens please

Social Studies
3 Ring Binder
Spiral Notebook
Loose-leaf paper
Pens

Spanish
3 ring binger
Loose-leaf paper

Technology
Pencils
Folder

9th - 12th Grade
English 9 & Honors English
Binder
Adequate supply of pens
Notebook or paper to place in the binder

English & Honors English 10
2” binder
6 tab dividers
Labeled:
Novel Units, Tests/Quizzes, Bell Ringers,
Classwork/Group Work, Graded Assignments, and Notes
Pens (black or blue), Pencils
Hi-lighters (yellow, orange, pink, blue, or purple)
Composition notebook or one subject spiral notebook

English 11
Small 3-ring binder & 1 subject notebook
Loose-leaf paper

English 12
Small 3-ring binder & 1 subject notebook
Loose-leaf paper

Middle/High School News
2017-2018 School Supply List for the Middle/High School

Math Enrichment

Art

Science

Health

Physical Education

Music

ELA Enrichment

Composition Notebook

Social Studies

Composition Notebook

Technology

Composition Notebook

Morrisville-Eaton Central School District
Public Speaking
1½" binder
3 tab dividers
Labeled:
Formal Speeches, Notes, Other
Index cards
Pens (black or blue) or pencils
Hi-lighter
Composition notebook or one subject spiral notebook

Film as Literature
1½" binder
3 tab dividers
Labeled:
Articles, Movies, Graded Assignments
Pens and/or pencils

Physical Education
Shorts/Sweat pants/Wind pants
Shirt
Sneakers

High School Health
2" binder
Pencil-pen (blue or black)
Highlighter

Global History - 9th & 10th Grade
3" binder
Dividers (3-4)
Loose-leaf paper

Biology
Binder (at least 2")
3-4 dividers
Large book cover
Pencils, Blue/black pens

Forensic Science
Binder (1" or 1½")
3 dividers
Book cover
Pencils, Blue/black pens

Physics
Notebook
Folder
Pencils

Common Core Algebra I, A, B
2" binder
Highlighters
Loose-leaf paper
5-index dividers
Pencils mechanical-refill leads & Pencil pouch for binder
Red pens
Graphing calculator (TI-84)
CCAI Composition book
Pencil pouch to place in binder

Algebra 2/Trigonometry
2" binder
Highlighters
Pencils-pens (black or blue)
Graphing calculator (TI-84)
Dividers
Loose-leaf paper

Business Math/Advanced Algebra
2" binder
Highlighters
Pencils-pens (black or blue)
Graphing calculator (TI-84)
Dividers
Loose-leaf paper

Calculus
1½" binder
5-tab dividers
Loose-leaf paper
Pens or pencils (black or blue) & Red pen

Geometry
Graphing calculator
ITL

School Reminders

Parental Notification
Parents and guardians of students of Morrisville-Eaton Central School District may request information regarding the professional qualifications of their child(s) classroom teacher(s) as well as paraprofessional staff (teaching assistants).

Parents are required to make this request in writing to the building principal of the school the child attends. Include your child’s name and grade level. You will receive a written response indicating whether the teacher in question:

i. has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

ii. is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and

iii. is teaching in the field of discipline of the certification of the teacher. If the request pertains to the qualification of a paraprofessional, you will receive a written response indicating the qualifications.

If the request pertains to the qualifications of a paraprofessional, you will receive a written response indicating the qualifications.

Visitors to the School
Parents and other citizens are encouraged to visit the school periodically during the course of the school year. All visitors are required to sign in and out of the building at the principal’s office. All visitors are required to wear a badge while in the building.

Asbestos Public Notification
In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Morrisville-Eaton Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and the 2016 triennial reinspection report that identify the location of ACBM, the management plan detailing how the district is managing the asbestos materials and the semi annual surveillance reports are available in the business office. If you have any questions, please contact our Assistant Superintendent at 684-9158.

Open House
We look forward to seeing you at the Middle/High School Open House: September 28, 2017 from 5:30 - 7:30 PM
School Reminders

Bullying, Harassment, and Discrimination are Prohibited at School

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student’s race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

If you have any questions feel free to contact the Assistant Superintendent who is the District’s Compliance Coordinator at 684-9158.

Middle/High School Schedule

7:25 - 7:45 Buses Arrive, Breakfast Program
7:45 - 7:50 Forum
7:50 Student Dismissal for 1st Period

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>HIGH SCHOOL</th>
<th>HIGH SCHOOL</th>
<th>MIDDLE/SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7:55 – 8:35</td>
<td>7:55 – 8:35</td>
<td>7:55 – 8:35</td>
</tr>
<tr>
<td>5</td>
<td>H.S. LUNCH #1</td>
<td>H.S. LUNCH #1</td>
<td>10:51 – 11:31</td>
</tr>
<tr>
<td>6</td>
<td>11:21 – 12:01</td>
<td>H.S. LUNCH #2</td>
<td>11:35 – 12:15</td>
</tr>
<tr>
<td></td>
<td>11:31 – 12:01</td>
<td>11:35 – 12:15</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>12:05 – 12:45</td>
<td>12:05 – 12:45</td>
<td>M.S. LUNCH</td>
</tr>
</tbody>
</table>

2:15 - 3:00 Club and Organization Meetings, Detention Period, Extra Help
3:00 After School Bus Departs to Elementary/Sports Bus to Elementary
4:50/5:00 Late Bus Departs from Middle/High

Board of Education Meeting Dates

- Tuesday, September 19, 2017 • Regular Board Meeting • 7:00 PM
- Tuesday, October 24, 2017 • Regular Board Meeting • 7:00 PM
- Tuesday, November 21, 2017 • Regular Board Meeting • 7:00 PM
- Tuesday, December 19, 2017 • Regular Board Meeting • 7:00 PM
- Tuesday, January 16, 2018 • Regular Board Meeting • 7:00 PM
- Tuesday, February 13, 2018 • Regular Board Meeting • 7:00 PM
- Tuesday, March 20, 2018 • Regular Board Meeting • 7:00 PM
- Tuesday, April 17, 2018 • Regular Board Meeting • 7:00 PM
- Tuesday, May 8, 2018 • Budget Hearing • 7:00 PM
- Tuesday, May 15, 2018 • Regular Board Meeting • 8:30 PM (ELEM)
- Tuesday, May 15, 2018 • Budget Vote • 10:00 AM to 8:00 PM
- Tuesday, June 19, 2018 • Regular Board Meeting • 7:00 PM

All meetings are open to the public!

Regular Board Meetings will be held at the Middle/High School in the Library. The Budget Hearing will be held at the Middle/High School in the Library and the Budget Vote will be held at the Elementary School in the Gymnasium. Any changes will be published in the Oneida Daily Dispatch.

Pesticide Notification:

New York State Education Law Section 409-H, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the year.

The Morrisville-Eaton Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive the 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biocides under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights and respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the school receives a request for access.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate.
   - Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
   - One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
   - A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
   - Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

   Family Policy Compliance Office • U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-4605

### School Meal Prices

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meal</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K-5</td>
<td>Breakfast</td>
<td>$1.25</td>
</tr>
<tr>
<td>Pre-K-5</td>
<td>Lunch</td>
<td>$2.15</td>
</tr>
<tr>
<td>6-12</td>
<td>Breakfast</td>
<td>$1.50</td>
</tr>
<tr>
<td>6-12</td>
<td>Lunch</td>
<td>$2.45</td>
</tr>
<tr>
<td>Pre K-12</td>
<td>Reduced Meals</td>
<td>$0.25</td>
</tr>
</tbody>
</table>

The cost of milk is $.50.

*Menus will be available in the cafeteria and on the school website.*

### Food Service News

Our district Food Service Department is committed to providing nutritious and appealing meals to all students. We recognize the important connection between a healthy diet and a student’s ability to learn. The menus are developed by staff assuring that required nutrient levels as established by the Healthy Hunger Free Kids Act of 2010 are met. To cater to age group food preferences, there will be separate menus for the Elementary and Middle/High School. The goal of our program is to assure that every student has access to an affordable healthy meal. As a parent or guardian you play an important role in helping Food Service achieve this goal.

In this issue of the Glances you will find an application for Free and Reduced Meals, we ask that you take a few minutes to complete the application and return it to the district. The application can be mailed to the Business Office at P.O. Box 990, Morrisville or returned the main office of either school. Should you need assistance in completing the application please do not hesitate to call the business office at 315-684-9158.

The completed application will be reviewed by a member of the business office staff. A letter is returned to you indicating if your child is eligible to participate in the program and at what level. At meal time, your child goes through the line to choose their meal and when they reach the cashier, they simply type their student number in the key pad. This is the same process that every student purchasing meals or snacks goes through. Students are never identified as having free or reduced status.

There is no limit to the number of students that take part in the program. Additionally, the number of eligible students increases the district’s ability to apply and receive grants to enhance our educational programs.

Students who do not receive free and reduced meals are expected to pay for their meals and snacks at the time they are purchased. Parents are encouraged to fund their student’s lunch account to avoid negative balances. If your child owes money to food service, you will be notified through a computer call on Sunday evenings.
School Reminders

Breakfast Meal Patterns
The components for breakfast are: Fruits, Grains, Protein and Milk. Students must select at least three (3) of the four (4) components offered without incurring unexpected a la carte charges. The meal price is the same whether students select three or four components.

Lunch Meal Patterns
The components for lunch are: Fruits, Vegetable, Grains, Protein and Milk. Students must select at least three (3) different components offered without incurring unexpected a la carte charges. One (1) of the selections must be a fruit or vegetable. The price is the same whether the student chooses three (3), four (4), or five (5) components.

The food service staff looks forward to serving our students in September!

New York State Division of Criminal Justice Services Sex Offender Registry
There are four ways to obtain information about sex offenders in NYS:
1) You can call 1-800-262-3257 to determine if someone is on the Sex Offender Registry. You will need the name of the person about whom you are inquiring and one of the following: an exact address, a complete date of birth, a driver’s license number or a social security number.
2) You can access the Subdirectory on the Division of Criminal Justice Services web site at: www.criminaljustice.state.ny.us by clicking on the “Search Subdirectory” button.
3) The local law enforcement agency where the offender currently resides, can, if it chooses, release community notification information on sex offenders residing in the community to “entities with vulnerable populations related to the nature of the offense”. The law enforcement agency can release information on level 1, level 2 and level 3 offenders through this method.
4) The Madison County Office of the Sheriff has the subdirectory available for the public to view upon request. The laws regarding the Sex Offender Registry are frequently updated.

Community Expectations for the Behavior of All
• Everyone has the responsibility to treat others with respect.
• They choose words and actions that will not hurt others.
• They use positive language when communicating with each other.
• They consider the feelings of all.
• They resolve disagreements without physical contact.
• All members of the community and visitors take pride in themselves by being respectful, responsible and reliable.

Endorsed by:
The Morrisville-Eaton Community Schools Shared Decision Making Group, Business Organizations, Campus Community Relations Committee Religious and Civic Organizations, and all who care about the well being of the community.

Code of Conduct

Plain Language Summary of the District’s Code of Conduct for the Maintenance of Public Order on School Property and at School Functions

I. Introduction
The Morrisville-Eaton Central School District establishes this Code of Conduct for the Maintenance of Public Order on School Property and at School Functions to govern the conduct of students, teachers and other school personnel, and visitors. This Code of Conduct has been developed consistent with the Safe Schools Against Violence in Education Act (Chapter 181 of the Laws of 2000) and Section 100.2 of the implementing Commissioners Regulations and in collaboration with student, teacher, administrators and parent organizations, school safety personnel and other school personnel.

II. Harassment, Discrimination, and Bullying is Prohibited at School
You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student’s actual or perceived race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school-sponsored events.

III. The Role of Teachers, Administrators, Other School personnel, the Board & Parents
Students, parents/guardians, instructional staff, administrators, the Superintendent and the Board of Education are all parties in maintaining safe, orderly and effective schools. The roles of and expectations for each of these individuals are specified in the code of conduct.

The District has designated the Dignity Act Coordinators for each school as follows:

Ms. Debra Dushko
Elementary School Principal
55 Eaton St. • PO Box 990
Morrisville, NY 13408 • 315-684-9288

Mr. Benjamin New
Middle/High School Principal
5061 Fearon Rd. • PO Box 990
Morrisville, NY 13408 • 315-684-9121

The Dignity Act Coordinators are trained in methods to respond to human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, and sex. They are available to speak with anyone who has witnessed possible discrimination, harassment, or bullying, or
if that person has experienced treatment that may be prohibited discrimination, harassment, or bullying.

IV. Strategies and Procedures for the Maintenance and Enforcement of Public Order on School Property

A. Purpose

Rules and regulations are adopted for the maintenance of public order on district property and provide a program for enforcement. These rules shall apply to any individual on school property and/or at school functions including students, teachers and other school personnel, and visitors.

B. Prohibited conduct

1. No person, either singly or in concert with others, shall:
   a. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or to do any act which he has a lawful right not to do.
   b. Willfully damage or destroy property of the district, or refuse to use such property without authorization.
   c. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member. This prohibition does not apply to law enforcement officers or individuals designated by the Superintendent to conduct lawful investigations of alleged misconduct.
   d. Other than student or employee, enter a classroom or the building beyond the administrative office without written permission of the Superintendent or his designee. Parents of students (who are not prohibited by being in their child’s classroom by court order) need not obtain written permission from the Superintendent or designee. However, such individuals must be invited by the classroom teacher and must check in with the building principal’s office upon arrival and departure.
   e. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
   f. Without authorization, remain in any building or facility after it is normally closed.
   g. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
   h. Obstruct the free movement of persons and vehicles in any place to which these rules apply.
   i. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
   j. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the Superintendent, whether or not a license to possess the same has been issued to such person.
   k. Possess, consume, sale or exchange alcoholic beverages, drugs or narcotics on school properties.
   l. Distribute or post any written material, pamphlet or poster without the prior written approval of the Superintendent. This should not be construed as conflicting with any rights conferred on staff members by contract or law.
   m. Using in either words, clothing or signs profane, lewd, vulgar or abusive language or words which may incite or offend another person; or constitute a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.
   n. Urge or incite, guard, protect, aid or abet others in the commission of any of the acts herein prohibited.
   o. Violate any law.

C. Penalties & Procedures

Persons who violate this code shall be subject to the following penalties:

   a. Visitors’ authorization, if any, to remain on school grounds or at the school function will be withdrawn and they will be directed to leave the premises.
   b. Students will be disciplined in accordance with the code.
   c. Staff members will be disciplined in accordance with any applicable New York State laws and/or collective bargaining agreements.

D. Procedures to Inform Law Enforcement Officials of a Crime and Filing Criminal/Juvenile Delinquency Complaints

In the case of a violation of this section or any other provision of this Code of Conduct which constitutes a crime, the Superintendent has established procedures to report such an incident to the appropriate law enforcement agency and to follow through with filing a criminal/juvenile delinquency complaint.

V. Student Conduct and Discipline

A. Bill of Rights and Responsibilities of Students

1. Rights

   a. Students of this district shall have the rights afforded to students under the provisions of the Federal and State constitutions and the laws of the State of New York.
   b. Learn in an environment free of discrimination and harassment based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.
   c. Participate equally in all school activities regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender or sex.
   d. Have complaints about school-related incidents investigated and responded to.

2. It shall be the responsibility of the students to:

   a. Be aware of and obey school rules and regulations.
   b. Accept responsibility for their own actions.
   c. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
   d. Attend school regularly and punctually.
   e. Take advantage of the academic opportunities offered at school.
   f. Support and participate in school activities.

   g. Maintain habits of personal cleanliness.
   h. Respect school property.
   i. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.
   j. Contribute toward establishing and maintaining an atmosphere that generates mutual respect and dignity for all.
   k. Be informed regarding student rights and responsibilities and comply with all rules and regulations of this policy.
   l. Act and speak respectfully about issues/concerns.
   m. Use non-sexist, non-racist and other non-biased language.
   n. Respect and treat others with tolerance and dignity regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.
   o. Use communication that is non-confrontational and is not obscene or defamatory.
   p. Report acts of bullying, discrimination, harassment and other inappropriate actions that hurt others.

B. Student Conduct

1. Acceptable and appropriate conduct by students shall be consistent with the student responsibilities outlined in the code of conduct.

2. Unacceptable and Inappropriate behavior

   a. Any violation of law.
   b. Being under the influence of alcohol on school premises or at school functions; selling, consuming or being in possession of alcohol on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function.
   c. Being under the influence of the use, possession, sale or gift of any drug or controlled substance, synthetic marijuana, or cannabinoids, including, but not limited to, items labeled as incense, herbal mixtures, or potpourri, including marijuana or any instruments for the use of such drugs, controlled substance or marijuana such as pipe, syringe or other paraphernalia, while on school premises (including buildings or grounds) or on a bus going to or from a school function or at a school function as defined by Section I (B). Excepted is any drug taken in accordance with a current prescription signed by a physician that is to be taken by that particular student at the time in question.
   d. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
   e. Verbal or physical intimidation.
   f. Fighting or causing physical harm to another.
   g. Disrespect toward an administrator, faculty or other staff member.
   h. Possession or use of a weapon, which constitutes a firearm or destructive device, on school premises. School premises include school grounds, school buildings, or a school bus.
   i. Possession or use of knives or other weapons not included in subsection (i) on school prem-
ies. School premises include school grounds, school buildings, or a school bus.

j. Failure to comply with the directions of a teacher, administrator or other school employee.

k. Engaging in acts of harassment or sexual harassment as defined in the district’s policies.

l. Using in either words, clothing, or signs, profane, lewd, vulgar, abusive language or words, which may incite or offend another person; or constitute a health and safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances) or a substantial disruption or material interference with the mission, work or discipline of the school community.

m. Selling, using or possessing obscene material.

n. Lateness for, missing or leaving school or class without permission or an excuse given by a faculty member.

o. Smoking a cigarette, cigar or pipe, or using chewing or smokeless tobacco on school premises (including buildings or grounds) or on a bus going to or from a school function or a school-sponsored function.

p. Any willful act which disrupts the normal operation of the school community.

q. Unacceptable classroom behavior including being disrespectful to a teacher, staff member or inappropriate talking in class.

r. Unacceptable bus behavior including not staying seated, throwing objects, excessive loudness or other activities that distract the driver of the bus.

s. Public displays of affection.

t. Gambling.

u. Vandalism of school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on district property.

3. Student Dress

As a general principle, students have the right to determine their own dress as it relates to taste and appearance. Students may be required to wear appropriate protective gear in applicable classes (e.g. home economics, physical education). Students shall not be permitted to wear apparel which:

a. is profane, lewd or offensive

b. constitutes a substantial disruption or material interference with the mission, work or discipline of the school community

c. constitutes a health or safety hazard (including clothing that promotes the sale or use of alcohol, tobacco and/or controlled substances); or

d. otherwise infringes upon the rights of others.

4. Gun-Free Schools

In accordance with the Gun-Free Schools Law (20 U.S.C.A. Section 3351), the Gun-Free Schools Act of 1994 (20 U.S.C.A. Section 8921), New York State Education Law Section 3214(3), and this Board policy, the punishment for violation of Section IV subsection (B) (2) (h) shall be a suspension from attendance upon instruction for a period of not less than one calendar year, unless the superintendent shall determine to modify such punishment. The superintendent’s determination shall be on a case-by-case basis.

C. Disciplinary Responses to Student Misconduct

The purpose of all discipline is to teach students appropriate and constructive behaviors. Disciplinary measures shall be appropriate to the seriousness of the offense, and, where applicable, to the previous discipline record of the student.

This code divides types of misbehaviors into four levels of increasing seriousness, with more stringent disciplinary measures provided for at each level. If an infraction appears to fall between two levels, it should be categorized and dealt with at the less stringent level. At each level there are examples of infractions to be treated at that level. The list is intended to be descriptive rather than exhaustive. Each level also has a description of procedures which school officials should follow in administering discipline, and a menu of disciplinary choices. Because each child and each misbehavior is different, school officials should tailor the discipline for each infraction to best encourage the child to make better choices in the future.

Reponses to acts of harassment, bullying, and/or discrimination against students by students shall use measured, balanced, and age-appropriate remedies and procedures, with the goals of prevention and education, as well as intervention and discipline. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the actor’s prior disciplinary record, and the impact of the conduct on the student at whom it was directed.

D. Removal of disruptive students from the classroom and school property.

1. Teacher Removal of a Disruptive Student from the Classroom.

2. Teachers have a limited authority to remove disruptive pupils from the classroom. Such removal shall be consistent with this code of conduct.

E. Student Suspension from School

1. The suspension of pupils shall be conducted in accordance with the regulations of Section 3214 of the Education Law.

2. Minimum Suspension for Pupils who Repeatedly are Substantially Disruptive. Pupils who repeatedly are substantially disruptive to the educational process or who substantially interfere with the teacher’s authority in the classroom shall be subject to a minimum out-of-school suspension of two (2) days. A student who “repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher’s authority in the classroom” is defined as one who is removed from the classroom by a teacher more than four (4) times in a semester. Such suspension period may be reduced on a case by case basis consistent with law.

3. Minimum Suspension for Violent Pupils. Students who are deemed to be “violent pupils” as defined by Education Law Section 3214 (2-a) (a) shall be subject to a minimum out-of-school suspension of at least five (5) days.

F. PINS Petition/Referral to Human Services Agencies

Students may be referred to outside agencies, as appropriate for assistance in addressing behavioral or other problems.

VI. Procedure in the Early Identification and Resolution of Discipline Problems

Students, Parents and others shall report students who are having problems or appear to be having problems regarding matters covered in the Code of Conduct to the building administrator.

Teachers and Pupil Service Personnel shall report orally to their principal, the Superintendent, or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later; and file a written report not later than two (2) school days after the initial oral report.

Principals shall report to the Superintendent or designee any incident of harassment, bullying, and/or discrimination that they witness or that is reported to them, not more than one day later.

The Superintendent shall process in a timely manner all reports of harassment, bullying, and/or discrimination, including insuring that an appropriate investigation is conducted and appropriate reports are made to law enforcement.

VII. Discipline of Students with Disabilities

The Board of Education recognizes that the need to address disruptive or problem behavior within its schools may result in the suspension, removal or other discipline of students with disabilities eligible for services under the Individuals with Disabilities Education Act (IDEA) and Article 89 of the Education Law (Article 89) and their implementing regulations. It also recognizes that these students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them.

VIII. Conduct by School Employees

Acceptable conduct by school employees shall be consistent with the role of teachers and staff outlined in the code of conduct.

IX. Prohibition of Corporal Punishment

1. No teacher, administrator, officer, employee or agent of the District shall use corporal punishment against a pupil. Corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil.

2. However, reasonable physical force may be used: to protect oneself, another pupil, teacher or any other person from physical injury; to protect the property of the school or others; or to restrain or remove a pupil whose behavior is interfering with the orderly exercise and performance of District functions, powers and duties, if that pupil has refused to comply with a request to refrain from further disruptive acts.

X. Standards and Procedures to Assure the Security and Safety of Students and School Personnel.

The district has an established emergency management/school safety plan, which has been developed in accordance with applicable law and regulation to assure the security and safety of students and school personnel.

XI. Copies of the District’s Code of Conduct

This document is a plain language summary of the District’s Code of Conduct. Copies of the District’s Code of Conduct may be obtained through your student’s school office or the Office of the Superintendent.
A Message from Debra Everson  
Assistant Superintendent for Finance and Support Services  
(315) 684-9158 or deverson@m-ecs.org

Tax Collection Information  
PLEASE NOTE THE CHANGE OF LOCATION OF IN-PERSON PAYMENTS

The school tax bills will be mailed by the county at the end of August and should be received by taxpayers no later than September 1st.

The district will collect taxes by mail from September 1st through October 31st. Make checks payable to Morrisville-Eaton CSD Tax Collector and mail to Morrisville-Eaton CSD, PO. Box 990, Morrisville, NY 13408 Attn: Tax Collector. Returned checks are subject to a $25 service charge.

Payments must be received or postmarked no later than September 30th to avoid a 2% penalty. The date that the penalty is added is accordance with Real Property Tax Law Section 1322(1). The school district has no authority to alter this date. Payments that do not include the penalty will be returned.

The district will not accept tax payments after October 31st. Unpaid tax bills are turned over to the Madison County Tax Office on November 1st. An additional 5% fee is also assessed.

For your convenience, taxes can also be paid in person from September 5th through September 30th at the District Office located at the Middle-High School at 5061 Fearon Road. Collection time is Monday through Friday from 9 AM to 1:30 PM or by appointment. To schedule an appointment please call Jessica McCann at 315-684-9158. We welcome you to park in the parking lot in front of the school and enter the building through the District Office.

New this year, taxes can be paid online with a credit card, debit card, or echeck. There are costs associated with using this option and the taxpayer is responsible for all fees. Credit card payments will incur a 2% fee on the total tax bill, debit card payments incur a flat $3.95 and $1.95 for echecks. Fees will be collected by the vendor at the time of payment. The link for online payments may be found on our website under the business office tab.

Misplaced your bill? Did not receive a bill? You can find the information online using the link above. Any other questions, please contact the Business Office at 315-684-9158.

Information You Should Know About Paying Your Taxes

• Pay in person:  
  9/5/17 - 9/30/17 between the hours of 9:00 am – 1:30 pm at the Morrisville-Eaton Business office, 5061 Fearon Rd Morrisville NY.

• Pay by Mail:  
  9/1/17-10/31/17 to:  
  Morrisville-Eaton CSD Tax Collector  
  PO Box 990 • Morrisville, NY 13408

• Pay Online:  
  http://egov.basgov.com/MorrisvilleEatonCSD/ or follow the link found under the Business Office tab labeled ‘Tax Information’.

• Credit card payments will incur a 2% fee on the total tax bill. Debit cards will be a flat fee of $3.95 and $1.95 for echecks.

• To Avoid Penalties, taxes should be paid by 9/30/17.  
  If payments are received between 10/1/17 and 10/31/17 there will be an added 2% penalty.

After 10/31/17 Taxes are turned over to the Madison County Tax Office. Payments are no longer accepted at the District.

Athletic Department Update

Chris Doroshenko, Athletic Director

As the summer comes to a close, sports are already under way. Just a reminder that all athletes must have an updated physical annually in order to be able to practice or play in games. This spring the Center State Conference (CSC) decided to use a different sports scheduling software. Therefore, we are no longer offering Digital Sports powered by LeagueMinder. The new software is Rschooltoday. You can go to the school district website to find a Link. You will then be able to set up an account to get notifications of changes. The CSC is hoping it will be a much more user-friendly site for the public. Sports boosters is always looking for new members to help support our teams. If you are interested in becoming a member, please contact me or Scott Holbert, President of the Sports Booster. We are all looking forward to an exciting fall season.

Transportation Information

Mr. Christopher Doroshenko, Transportation Supervisor

It is hard to believe that the summer is coming to an end. As we prepare for the upcoming school year, bus runs are being put together, but we need your help. Please make sure to contact us immediately, at either school office or the transportation office, with any changes in your child’s transportation needs. Notes are to be delivered to the main office at the beginning of the school day for any daily modifications of your child’s transportation. Phone call emergencies for modified transportation arrangements are due by noon for that given day. Requests for children to ride an alternate bus for privat social events (i.e. sleep-overs, etc.) can not be accommodated.

As in the past, we are only able to accommodate two different pick up or drop-off locations for each student. This is important for the bus runs to be efficient. Sports teams buses are provided to and from athletic contests. All athletes must ride to all contests unless prior approval has been given. If you are planning to bring your child home after a contest you must sign your child out with the coach. Late buses are provided to bring the student athletes home after practices or other after school functions.
Dear Parent/Guardian:

Children need healthy meals to learn. Morrisville-Eaton CSD offers healthy meals every school day. Breakfast costs: High School - $1.50, Elementary School – $1.25. Lunch costs High School - $2.45, Elementary School – $2.15. Your children may qualify for free meals or for reduced price meals. Reduced price is $0.25 for breakfast and $0.25 for lunch.

DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Morrisville-Eaton CSD, Business Office, 5061 Fearon Rd, Morrisville, NY 13408

WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household’s gross income is within the free limits on the Federal Income Eligibility Guidelines.

CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven’t been told your children will get free meals, please call or e-mail Debra Everson (Deverson@m-ecs.org) or Janine Anderalli (janderalli@m-ecs.org) to see if they qualify.

WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.

SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at 315-684-9158 if you have questions.

MY CHILD’S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child’s application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.

WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.

IF I DON’T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

WHAT IF I DISAGREE WITH THE SCHOOL’S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Debra Everson, Morrisville-Eaton CSD, PO Box 990 Morrisville NY 13408. 315-684-9158. Deverson@m-ecs.org

MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your children do not have to be U.S. citizens to qualify for free or reduced price meals.

WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn’t received before she was deployed, combat pay is not counted as income. Contact your school for more information.

My family needs more help. Are there other programs we might apply for? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

2017-2018 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS

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<th>Total Family Size</th>
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<th>Monthly</th>
<th>Twice per Month</th>
<th>Every Two Weeks</th>
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*Each additional person add $7,733 $645 $323 $298 $149

Morrisville-Eaton Central School District
**Free & Reduced Lunches**

**How to Apply:** To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children’s names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult’s social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint_filing_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail:  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

**THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.**

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate the socioeconomic status of the school’s attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

**Reapplication:** You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Debra Everson

Debra Everson, Asst. Superintendent of Finance & Support
Free & Reduced Lunches

1. List all children in your household who attend school:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Grade/Teacher</th>
<th>Foster Child</th>
<th>Homeless Migrant, Runaway</th>
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2. SNAP/TANF/FDPIR Benefits:
If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: ____________________________ CASE #: ____________________________

3. Report all income for ALL Household Members (Skip this step if you answered ‘yes’ to step 2)

All Household Members (including yourself and all children that have income).
List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

<table>
<thead>
<tr>
<th>Name of household member</th>
<th>Earnings from work before deductions Amount / How Often</th>
<th>Child Support, Alimony Amount / How Often</th>
<th>Pensions, Retirement Payments Amount / How Often</th>
<th>Other Income, Social Security Amount / How Often</th>
<th>No Income</th>
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Total Household Members (Children and Adults) ____________________________

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ ___

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the “I do not have a SS#” box before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.
I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: ____________________________ Date: ____________________________
Email Address: ____________________________ Work Phone: ____________________________ Home Address: ____________________________

5. Ethnicity and Race are optional; responding to this section does not affect your children’s eligibility for free or reduced price meals.

Ethnicity: □ Hispanic or Latino □ Not Hispanic or Latino
Race: □ American Indian or Alaskan Native □ Asian □ Black or African American □ Native Hawaiian or Other Pacific Island □ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

□ SNAP/TANF/Foster
□ Income Household: Total Household Income/How Often: ____________ / ____________ Household Size: ____________
□ Free Meals □ Reduced Price Meals □ Denied/Paid
Signature of Reviewing Official ____________________________ Date Notice Sent: ____________________________
Free & Reduced Lunches

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals complete only one application for your household using the instructions below. Sign the application and return the application to Business Office at Morrisville-Eaton CSD.

If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: (315) 684-9158. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1  ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION.  DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.
(2) List their grade and school.
(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2  HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3  ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person’s usual income. Specfify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF, and At Risk Child Care Programs should not be considered as income for this program.
(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.
(5) An adult household member must sign the application in PART 4.

OTHER BENEFITS:  Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

School lunch is available to all students. Students may choose a full lunch or purchase individual items such as milk. Payment for lunch/breakfast can be made on a daily basis or funds can be placed in an account to draw upon. Parents can limit what a student may purchase with funds by writing a note to the Food Service Staff.
# 2017-18 Student Calendar

## September 2017

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## October 2017

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## November 2017

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## December 2017

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## January 2018

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## June 2018

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### Recess/Vacation Days

- **September 4**: Labor Day
- **October 10**: Columbus Day
- **November 22**: Thanksgiving
- **December 25 – Jan 1**: Winter Recess
- **April 13 - 17**: Spring Break
- **May 28**: Memorial Day
- **September 11**: Labor Day
- **October 8**: Columbus Day
- **November 23**: Thanksgiving
- **December 24 – Jan 1**: Winter Recess

### Student Attendance Days: 181
**School Menu Prices**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meal</th>
<th>Price</th>
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<tbody>
<tr>
<td>Pre-K-5</td>
<td>Breakfast</td>
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<tr>
<td>Pre-K-5</td>
<td>Lunch</td>
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<tr>
<td>6-12</td>
<td>Breakfast</td>
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<td>6-12</td>
<td>Lunch</td>
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<tr>
<td>Pre K-12</td>
<td>Reduced Meals</td>
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The cost of milk is $.50.

*Menus will be available in the cafeteria and on the school website.*

---

**School Directory**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Superintendent</td>
<td>Gregory Molloy</td>
<td>315-684-9300</td>
</tr>
<tr>
<td>Assistant Superintendent for Finance &amp; Support Services</td>
<td>Debra Everson</td>
<td>315-684-9158</td>
</tr>
<tr>
<td>M/HS Principal</td>
<td>Benjamin New</td>
<td>315-684-9121</td>
</tr>
<tr>
<td>Elementary Principal</td>
<td>Debra Dushko</td>
<td>315-684-9288</td>
</tr>
<tr>
<td>CSE Chairperson</td>
<td>Fred Bragan</td>
<td>315-684-3639</td>
</tr>
<tr>
<td>Director of Athletics</td>
<td>Chris Doroshenko</td>
<td>315-684-5905</td>
</tr>
<tr>
<td>Head Bus Driver</td>
<td>Tina Webb</td>
<td>315-684-0144</td>
</tr>
<tr>
<td>Guidance Counselor</td>
<td>Janine Anderalli</td>
<td>315-684-9196</td>
</tr>
<tr>
<td>Guidance Counselor</td>
<td>Michele Cesta</td>
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</tr>
<tr>
<td>Social Worker</td>
<td>Shelly Kempton</td>
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</tr>
<tr>
<td>M/HS Nurse</td>
<td>Renee Russell</td>
<td>315-684-5903</td>
</tr>
<tr>
<td>Elementary Nurse</td>
<td>Julie McCallops</td>
<td>315-684-5908</td>
</tr>
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---

**Board of Education:**

Nichole Doroshenko, President • Jacalyn Groves, Vice-President • Murry Ames • Steven Broedel • Brian Koehl

**School Begins**

Thursday, September 7th

**Board Meeting Schedule**

Tuesday, September 19, 2017 • Regular Board Meeting • 7:00 PM
Tuesday, October 24, 2017 • Regular Board Meeting • 7:00 PM

See page 9 for full 2017-18 meeting schedule

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Morrisville-Eaton Central School District

P.O. Box 990 • Morrisville, New York 13408

Postal Customer or Rural Box Holder

WEBSITE: WWW.MECS.ORG